

## West End First School - Jolly Phonics term 1 (11 Weeks)

Teaching		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Letter Recognition	Worksheets + actions (M,T,W,F) Flashcards + games (Daily sessions) Sound books (Home daily) Alphabet Frieze in sections	s a t i	p n c/k e	h r m d	g o u l	f b ai j	oa ie ee or	z w ng v	y x oo/oo	ch sh th/th	qu ou oi ue	er ar
							Beginning to learn alphabet – Reciting/singing Beginning letter names and capitals – letters have names as well as sounds(introduce after week 4) Introducing consonant blends (bl, cl, fl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sc, sm, sn, tw, shr, thr, scr, spr, str )					
Letter Formation	Multi-sensory practice <b>Start week 2 – once c introduced</b> with 4 sessions on sheets / twice in whole group  Pencil hold Correct formation	Teacher modelling on board/air Air writing letters/on backs				Teacher modelling Air writing including digraphs Introduce whiteboards					Teacher modelling Air/whiteboard writing plus cvc words	
Blending	Hearing the word after sounds made by a)teacher b)themselves Sound books (when blending in school) <b>Start week 2 when children know first 6 sounds</b> Games/activities Word boxes – when ready put in blending book	Practising sounds	Practising blending cvc words						Practising blending regular words with consonant blends			
									Beginning word boxes for able children (take blending book home daily with these in)			
Identifying Sounds in Words	Encoding regular words (dictation / games) Writing simple sentences (whiteboards – once weekly) Dictation <b>Start week 9</b> (whiteboards – twice weekly)	Dictation of sounds, then cvc words/phonics fans/air writing/whiteboards								Whole class identify and count the sounds in words with consonant blends.		
		Identify sounds in words – is there a ‘e’ in hen? Is it at the beginning, middle or end?			Whole class calling out the sounds in a given word e.g. dog hold up a finger for each sound and count.							
Tricky Words	Reading tricky words <b>start week 4 – daily Learning at a pace of 3 words per week</b>	1	2	3	4	5	6	7	8	9	10	11
					I the he	she me we be	was to do	are all you	your come said	here there they	go no so	My one by
		Learning to write first name					Learning to spell tricky words + dictation of known tricky words and regular words					