West End First School - Medium Term Plan - Year 3 - Autumn B - The North East

	W	/eek 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Adventure stories Camping Adventure Story rehearsal and skills		Adventure stories Camping Adventure Class story	Adventure stories Own story	Poetry: The weird and the wonderful	Poetry: The weird and the wonderful	Dialogue and playscripts: The firework maker's daughter	
Handwriting	Group	Everyday handwriting	Diagnostic task	Everyday handwriting	Diagnostic task	Everyday handwriting	Diagnostic task	Everyday handwriting
-	Group 2	Baseline joins: ar aw iv hu ti Practise	Baseline joins ki du ay ey Practise joins with words	Baseline joins ip up ib ub Practise joins with words	Baseline joins th ck ch re, ri, rt, rk Top joins ob, ol, ot, of, if	Top joins ou ov ow op	Top joins ve, we, wh fe, Joins to anti- clockwise letters ac,	Top joins fi, fu, fl, ft
		joins with words			Description in incomitable	Practise joins with words	ad, ag, ca	
					Practise joins with words		Practise joins with words	
	Group 3 (Int)	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation
		Key words	topic	Key words	topic	Key words	topic	Key words
Science		tooth decay nent. Discuss		Introduce the digestive system.		Revisit parts of the digestive	Assess and review	

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Geography	what people need to do to look after their teeth. Discuss the problem of William's tooth. Create tooth poster Where is the UK? Locate on world map and in relation to Europe. Identify countries in the UK.	Rivers and seas: Identify the seas that surround the UK and the	Chdn explore own ideas and record thoughts. Name and label different parts of the digestive system different parts of the digestive system Locate Northumberland on a map. Locate surrounding counties. Complete	Sort information about Newcastle, Bedlington and Warkworth including	system. Discuss role and function of each part. Chdn complete interactive sheet on different parts of the digestive system Assessment: Compare and contrast the three locations in a venn diagram	Our changing nation: Explore how the nation of the UK has changed / is changing due to immigration	Our changing nation: Daily life comparison
	Identify major cities in each of the countries.	major rivers.	Northumberland quest task. Locate Bedlington, Warkworth and Newcastle on a map. Explore differences between cities, towns and villages.	population, landmarks, areas, industry, demography, schools, landscape, what the place is known for etc. Which place do chdn think that the information is about and why?			
Computing	Explore how to arrange images in a collage using the send forwards and backwards commands	Explore how to manipulate an object to make it larger or smaller. Create a collage using a repeated image on a theme	Look at examples of posters. Identify what makes a poster effective and evaluate them	Plan a poster for a winter event. Think about the layout and where text and pictures will go. Model how to insert text boxes and images. Begin to create a poster with a partner.	Continue to create posters.	Effective layouts. Discuss how to move text boxes and use centre tool and wrap text tool to improve layout. Review poster and make changes to the layout to make it more effective.	

Art / DT RE The Bible	Introduce art work of Lucy Pittaway a North East artist. Look at examples of art work and identify likes/preferences/disli kes. Identify colours used in art work. What makes a text sacred? Explore sacred and non-sacred objects.	FPT - Tone Investigate how to alter the tone of a colour by adding white and black paint Who wrote the Bible? Explore writers of the Bible and key facts. Create mindmap of information	FPT - Shade Investigate how to alter shade to a secondary colour by adding different amounts of component colours Who wrote the Bible? Explore writers of the Bible and key facts. Create mindmap of information	Experiement with line drawing using different shapes from the Pittaway collection Explore the differences between stories, psalms, songs and proverbs. Sort a range of religious and non-religious stories, songs, psalms and proverbs into different categories. Can	Chdn choose a Pitatway painting to recreate. Focus on line drawing and then altering tones and shades to achieve colour combinations How do Christians use the Bible? Sort activities that Christians might do according to whether they are individual or shared experiences.	Chdn choose a Pitatway painting to recreate. Focus on line drawing and then altering tones and shades to achieve colour combinations Ext: Adapt elements of Pitatway to own style What is sacred to you? Discuss what is sacred to individuals. Chdn create own sacred item fact file	Evaluate artwork according to line, colour and tone. Explore adaptations of the artwork where chdn have personalised it.
				chdn identify which ones are from the Bible?			
PSHE/SEAL e	Understand what racism is.	Understand that we can	Understand when something is our	Understand how we feel when we have	What hurts our feelings? Think of	How can we make other people happy?	
		remember people even if we no longer see them	fault and when something is not my fault.	done something wrong and what to do about it.	ways to make amends.		
PE Monday	Country Dancing	Country Dancing	Country Dancing	Country Dancing	Country Dancing	Country Dancing	
PE Thursday	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	

Music	Singing	Singing	Singing	Singing	Singing	Singing	
	Cornet	Cornet	Cornet	Cornet	Cornet	Cornet	
French	Rigolo Lesson 1 Unit 5	Rigolo Unit 2	Rigolo Unit 2	Rigolo Unit 3	Rigolo Unit 4		
(Rigolo)	Numbers 1-10	Lesson 1	Lesson 2 Colours	Lesson 3 Saying	Lesson 4 Classroom		
		Classroom		your age	instructions		
		objects					