

West End First School – Medium Term Plan – Year 3 – Summer B – The Ancient Greeks

	Week 1	Week 2	Week 3	Week 4	Week 5
Literacy	Intro to myths – Icarus and Daedalus – Storyboard -Fortune line -Actions have consequences and similar fates.	Pandora's Box: - Prediction -The secret box poetry (based on Kit Wright) Talk for writing: Imitate: Greek myths	Talk for writing: Imitate: Greek myths Talk for writing: Innovate: Greek Myths Reading assessments	Talk for writing: Innovate: Greek Myths Talk for Writing: Invent BIG WRITING	Talk for Writing: Invent Greek Myths
Handwriting	Group 1: Top joins ou ov ow op	Group 1: Top joins ve we wh	Group 1: Top joins fe fi fl ft fu	Group 1: Anti-clockwise joins ac ad ag ca da ha Anti-clockwise joins oa od og oo	Group 1: Anti-clockwise joins Fa fo va wa ws
	Group 2: Everyday handwriting	Group 2: Everyday handwriting	Group 2: Everyday handwriting	Group 2: Everyday handwriting	Group 2: Everyday handwriting
	Group 3: Letter formation	Group 3: Letter formation	Group 3: Letter formation	Group 3: Letter formation	Group 3: Letter formation
Spelling	Group 1: Words with i spelt y	Group 1: Words with /u/ spelt ou	Group 1: Prefix re	Group 1: Prefix sub	Group 1: ei, eigh and ey
	Group 2: Consolidation of Mercury spelling patterns	Group 2: Consolidation of Mercury spelling patterns	Group 2: Consolidation of Mercury spelling patterns	Group 2: Consolidation of Mercury spelling patterns	Group 2: Consolidation of Mercury spelling patterns
	Group 3: ff, ll, zz, ss, ck	Group 3: nk	Group 3: tch	Group 3: Adding s for plurals	Group 3: Adding es for plurals
Science	<u>Aiming High</u> <u>Making shadows</u> The chn will learn that shadows form when light	<u>Sunlight and shadows</u> The chn will learn that shadows form when light from the sun is blocked.	<u>Changing shadows:</u> <u>"Rapunzels problem"</u> The chn will be set a challenge to find out	<u>Materials and light</u> <u>"Early Riser"</u> The chn will predict which materials allow light to pass	<u>Lets think</u> <u>Shadow puppets</u> The children will use their knowledge of light travelling

	from a source is blocked by an object. They will explore making shadows with torches.	Explore shadows in school grounds, themselves and objects. Try to create shadows depicting certain sports. Photograph these.	whether shadows stay the same length all day. They will learn that shadows change in length and position throughout the day. They will measure the length of shadows and make bar charts to show changes. Relate this to apparent movements of the sun.	through and will be set the challenge of trying to stop sunlight coming into a baby's room. They will learn that opaque materials do not let light through and transparent materials let a lot of light through.	from a source, shadow formation and opaque materials to make an Olympic themed shadow puppet and write a set of golden rules for making shadow puppets. Assessment
Computing Programming	Turtle (School 360) Explore turtle in school 360 in simple mode.	Turtle (School 360) Explore turtle in school 360 in advanced mode.	LOGO Move turtle forwards and backwards. Use RT and LT commands and experiment.	LOGO Complete challenge 1 activity on online LOGO	LOGO Experiment with pen up and pen down tools
History	Make historical timelines. Ask key questions about Ancient Greeks.	<u>Greek Gods</u> Set scene of Ancient Greece. Research Ancient Greek Gods/ religion, and match Greek character to God worshipped. Diamond ranking activity ordering Gods by importance.	<u>Sport</u> Find similarities and differences between modern and Ancient Olympic games. Carroll diagram to sort activities.	<u>Evidence</u> Athens Vs Sparta	<u>GREEK DAY:</u> Write names with Greek alphabet. Mock dig, food tasting, drama, Olympics etc. Analyse sources of evidence, what does the artefact tell us

Art	What is a container? Collect and display. Sort photos containers according to their features. Explore materials, size, shape, colour, purpose, décor, technique of making,	Explore the shapes, colours, patterns of Greek pots and sketch shape, patterns, pictures	Demonstrate with plasticine how to make a coil pot and a thumb pot. Children to compare work to a partner's.	Create design for Ancient Greek pot: shapes, size, colour, pattern, picture, Children to use clay to make their pots using their chosen strategy.	Evaluate Greek pots
RE	Explore the concept of charity. What is charity? What do the world religions have to say about charity?	Explore the Muslim faith and charity. Discuss Zakat. Investigate the work of the Islamic Aid.	Explore the Christian faith and charity. Consider the story of 'Jesus and the widow' Investigate the work of Christian Aid.	Explore the concept of legacy. Consider Christian beliefs about the legacy of Jesus. Investigate how Christians today may choose to leave a legacy. Consider thoughts about their own legacy.	Explore the concept of 'fairness'. What do the bible and Torah say about fairness. Consider the question 'Do you have to be religious to believe in the concept of fairness?' Investigate the work of the Fairtrade Foundation.
PSHE/SEAL e	Safety First: New responsibilities	Safety First: risks, hazards and dangers	Safety First: Under pressure	Safety First: Safety out and about	Safety First: Dangerous substances
PE	Tennis	Tennis	Tennis	Tennis	Tennis
	Sports Day skills	Sports Day skills	Sports Day skills	Sports Day skills	Sports Day skills
Music	<ol style="list-style-type: none"> 1. Know how to play the notes low B, C, D, E, F, G and A 2. Have a solid grasp on how to pitch this range of notes 3. Can read longer pieces of music using these notes 4. Can understand and identify more complex rhythms including dotted notes and semiquavers 5. Further learning about composers and artists and performing their music 6. Perform in a school performance 				

	<div>7. Can use and understand terminology such as syncopation and improvise.</div> <div>8. Begin to play pieces incorporating more details such as Dynamics and articulations</div> <div>9. Have a stronger awareness of the notes they are producing and how to make corrections independently .</div>				
French	<div>All about me:</div> <div>Classroom instructions</div>	<div>All about me:</div> <div>My body</div>	<div>All about me:</div> <div>Actions</div>	<div>All about me:</div> <div>Colours</div>	<div>All about me:</div> <div>Clothes</div>