

West End Primary School

Primary P.E. & Sport Grant Action Plan 2020 – 2021

Primary P.E. & Sport Grant Awarded	
Total number of pupils eligible	206
Lump sum	£16,000
Amount received per pupil (£10 x 206)	£2060
Total amount of PPSG received	£18,060
Amount carried forward from previous academic year (COVID-19 allowance)	£2281.98
Total (of which at least £2281.98 must be spent by March 31st 2021)	£20,341.98

Summary of Anticipated Spending for 2020-2021	
School Sports Partnership membership including ½ day per week specialist P.E. delivery	£9550.00
Swimming delivery at Ashington Leisure Centre (COVID-19 affected)	£4000
Transport to and from Ashington Leisure Centre (Coopers Tourmaster Travel)	£2500
Swimming contributions from parents	-£1000
Additional gymnastics equipment	£2000
Upper KS2 P.E. equipment ready for Year 6 in September (& an additional Y5 class)	£800
New storage solutions for P.E. equipment in new multi-purpose hall	£400
Real PE initial whole school subscription (£495 for subsequent years)	£1795
Replenished playground 'Bubble Box' equipment for playtimes	£300
Total anticipated spend for 2020-2021	£20,345

Anticipated spending of PPSG by item/project 2020 - 2021

School Sports Partnership membership including ½ day per week specialist P.E. delivery: £9550

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Objective	Breakdown	Who For?	Planned Outcomes
Provide additional opportunities to improve core skills (agility, balance, co-ordination) in pupils starting from an early age.	<ul style="list-style-type: none"> - Provide extra-curricular opportunities across KS1 and KS2 and any competitions or festivals that are available. - P.E. Co-ordinator will continue to liaise with staff to plan curriculum time, linking with the Active 30 agenda. 	<p>KS1 & KS2</p> <p>KS1 & KS2</p>	<p>Ensuring an even better, active and healthy start to school life.</p> <p>Enhancing pupils' physical literacy and increased confidence in childrens' own ability.</p> <p>Providing pupils with high quality teaching delivery.</p>
Secure a fixture network to increase intra and inter school competition.	<ul style="list-style-type: none"> - Inter school virtual quadkids (athletics) tournament set up with a girls and boys team representing the school. - Entry to inter school football, tag rugby, tennis, gymnastics, netball and orienteering competitions (if and when COVID-19 secure). - Current, highly successful style of sports day used and organised. Intra school competition held in all year groups. 	<p>KS2</p> <p>KS2</p> <p>Whole School</p>	<p>Providing pupils with broader experiences in P.E.</p> <p>Provide new life experiences for children.</p> <p>Develop a love for a new sport.</p> <p>Foster teamwork, communication and sportsmanship.</p>
Sustain maximum possible entry places to sporting events	<ul style="list-style-type: none"> - Continue to ensure maximum (100%) capacity in teams and clubs (once COVID-19 secure) by offering additional places to children in other year groups where possible. - Managing resources to send more than one team to competitions and events where possible. - Continue to access all available competitions across our programme. - Continue promoting local junior teams and the benefits of joining one. - Linking sport, Olympic and Paralympic values and children's role models in sport all together to generate increased enthusiasm. 	<p>KS1 KS2</p> <p>KS2</p> <p>Whole School</p> <p>KS1 KS2</p> <p>KS1 KS2</p>	<p>Enrichment.</p> <p>Developing a love for a new sport.</p> <p>Continuing Olympic and Paralympic values.</p> <p>Stronger links to local clubs and centres.</p> <p>Greater sense of local community within children.</p>
Provide maximum opportunities for competitive sport for pupils.	<ul style="list-style-type: none"> - Train gymnastics team, run after school gymnastics club and offer access to KS2 Gymnastics competition. - Train netball team and run netball club. - If and when COVID-19 secure, train and provide access to level 2 inter-school competitions and festivals in football, tag-rugby, orienteering, dance, tennis, cricket, sportshall athletics, hockey, dodgeball and golf. - Provide access to School Games (level 3 competition) via qualification from applicable level 2 events. 	<p>KS2</p> <p>KS2</p> <p>KS2</p> <p>KS2</p>	<p>Provide pupils with broader experiences in P.E.</p> <p>Providing high quality, specialist teaching.</p> <p>Enrichment.</p> <p>Provide new life experiences for children.</p> <p>Develop a love for a new sport.</p> <p>Foster teamwork, communication and sportsmanship in children.</p> <p>Continuing Olympic and Paralympic values.</p>

Anticipated spending of PPSG by item/project 2020 - 2021

School Sports Partnership membership including ½ day per week specialist P.E. delivery: £9550

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Objective	Breakdown	Who For?	Planned Outcomes
Promote a greater up-take of physical activity.	<ul style="list-style-type: none"> - Access to half-termly after school clubs through Active Northumberland once COVID-19 secure. - Access to an after school club in <u>all</u> half terms through school sport programme teacher: <ul style="list-style-type: none"> * Netball Club (x2). * Gymnastics Club (x2). * Quadkids Athletics Club (x2). - Access to a rolling indoor lunchtime intra-school competition format in the form of dodgeball and volleyball in class house groups. - Access to KS2 Dance Festival, Y1 and Y2 Multi-skills Festivals, a Y4 gifted & talented multisport festival, skipping festivals Y3 multisport festival, Y4 orienteering festival and Y2 Hoopstarz festival. - Promoting local junior teams and the benefits of joining one. 	<p>KS1 & KS2</p> <p>KS2</p> <p>KS2</p> <p>KS1 & KS2</p> <p>Whole School</p>	<p>Increased participation in after school clubs.</p> <p>Providing pupils with broader experiences in P.E.</p> <p>Providing high quality, specialist teaching.</p> <p>Stronger links to local clubs and centres.</p> <p>Greater sense of local community within children.</p> <p>Promoting healthy lifestyles and the benefits that come with one.</p>
Ensure high quality participation and involvement with all children.	<ul style="list-style-type: none"> - School sport programme teacher to work in <u>all</u> year groups during P.E. lessons over the course of the academic year. - Teaching staff observe and discuss experiences with school sport programme teacher. - Work closely with teaching staff on CPD offering entry to staff CPD courses, fostering high quality teaching to all year groups. 	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p>	<p>Provide pupils with broader experiences in P.E.</p> <p>Providing high quality, specialist teaching.</p> <p>Increased subject knowledge and confidence among teaching staff.</p>
Support primary P.E. curriculum development.	<ul style="list-style-type: none"> - Liaise with head teacher and P.E. co-ordinator to plan and organise a whole school sports day. - Liaise with P.E. co-ordinator to plan and organise curriculum focus for upcoming terms and the following academic year. - Offer P.E. CPD courses to staff. - Reinforcing cross-curricular links to other areas of the school's curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles. 	<p>Whole School</p> <p>Whole school</p> <p>Staff</p> <p>All year groups</p>	<p>Provide pupils with broader experiences in P.E.</p> <p>Providing high quality, specialist teaching.</p> <p>Increased confidence in teachers own subject knowledge.</p> <p>Planned opportunities for games, sport, dance, gymnastics, inter school competition and intra school competition.</p> <p>Fostering children's happiness and well-being.</p> <p>Increasing children's self-awareness.</p>

Anticipated spending of PPSG by item/project 2020 - 2021

Swimming Lessons Across KS2 (£4000) + transport to and from venue (£2500) - estimated parent contributions (£1000): £5500

<u>Objective</u>	<u>Breakdown</u>	<u>Who For?</u>	<u>Planned Outcomes</u>
Support children in their swimming development.	<ul style="list-style-type: none"> - Liaise with Active Northumberland's swimming lead to organise swimming sessions if and when possible in the wake of COVID-19. - Liaise with Head Teacher to decide on the year groups who will attend swimming sessions, based on varying levels of pool confidence across KS2 and the limited amount of weeks children are able to attend swimming lessons in the current climate. 	<p>KS2</p> <p>KS2</p>	<p>Children become more water-confident.</p> <p>Children benefit physically by becoming stronger and will have improved stamina.</p> <p>Children discover a new sport that they enjoy after being nervous about swimming in the first place and/or never having experienced going to the swimming pool before their first school lesson.</p>
Achieve maximum possible numbers of children being able to swim 25m by the end of Year 6 (2022)	<ul style="list-style-type: none"> - Monitor the progress of all KS2 children and plan for, 'catch-up' sessions as necessary. - Identify those children that have completed swimming sessions this year and last as Year 3 and 4 children but have not yet met the required standard for KS2 swimming (see planned outcomes). 	<p>KS2</p> <p>KS2</p>	<p>All children meet or exceed the three national requirements for swimming by the end of KS2 (Year 6 - 2022) which are:</p> <ul style="list-style-type: none"> - To swim competently, confidently and proficiently over a distance of at least 25 metres. - To use a range of strokes effectively. - To perform a safe self-rescue in different water based situations.

Anticipated spending of PPSG by item/project 2020 - 2021

New storage solutions for P.E. equipment in new multi-purpose hall: £400

Additional gymnastics equipment: £2000

Upper KS2 P.E. equipment ready for Year 6 in September (& an additional Y5 class): £800

Total: £3200

<u>Objective</u>	<u>Breakdown</u>	<u>Who For?</u>	<u>Planned Outcomes</u>
Provide new storage solutions within the new multi-purpose hall at accommodate additional gymnastics equipment necessary to meet the full demands of the upper KS2 gymnastics curriculum.	<p>- P.E. Co-ordinator to explore potential storage options within the new building that will discretely house various new and replenished gymnastics equipment without impacting on the functionality of the hall itself.</p> <p>- Existing gymnastics equipment evaluated and new equipment sought that would not have been possible to acquirer due to previous limited storage options for gymnastics equipment.</p>	<p>Whole School</p> <p>Whole School</p>	<p>Large pieces of equipment will be stored away securely and safely.</p> <p>Children will benefit from working with a wider range of equipment and resources and will in turn, work with more creative freedom.</p> <p>(Even) greater enthusiasm for gymnastics amongst staff and children alike.</p>
Inventory and enhance P.E. equipment as necessary for current year groups and anticipate curriculum needs for much larger numbers in upper KS2.	<p>- P.E. Co-ordinator will liaise with Head Teacher to inventory existing P.E. equipment and replace items where necessary with new, improved resources and equipment.</p> <p>- P.E. Co-ordinator will liaise with SSP, planning equipment necessary for curriculum delivery and an updated competition schedule including upper KS2 competition entry pathways.</p>	<p>Whole School</p> <p>KS2</p>	<p>Children and staff to benefit from the use of higher quality equipment and more resources available.</p> <p>Larger-sized balls etc. benefit upper KS2 who will then use similar resources in official Y5/6 competitions.</p> <p>Tailor-made curriculum opportunities are planned and resourced to prepare children for competition conditions.</p>

Anticipated spending of PPSG by item/project 2020 - 2021

Real PE initial whole school subscription (£495 for subsequent years): £1795

Objective	Breakdown	Who For?	Planned Outcomes
Giving every child the physical literacy, emotional and thinking skills to achieve in PE, sport and life.	<ul style="list-style-type: none"> - Less of a pure physical focus and a more rounded approach with sessions specifically centred on childrens' emotional, social and teamwork skills. - Directly supports the mental health and wellbeing of children. - Each lesson offers every child the power to self-differentiate in real time and select their own level of challenge that lies between comfort and high difficulty. - Aids recovery curriculum; aiming to engage, support and inspire children of all abilities and levels of confidence. 	<p>Whole school</p> <p>Whole school</p> <p>Whole School</p> <p>Whole School</p>	<p>More children fully engaged in P.E. lessons.</p> <p>Greater levels of self-esteem amongst the children.</p> <p>More children identifying and challenging their own personal bests.</p> <p>More children able to self-differentiate and to set their own targets.</p> <p>More opportunities for collaboration, improving social skills and empathy.</p>
Improve staff confidence when teaching P.E. and a framework to help identify areas of perceived weakness while offering many approaches to combat them.	<ul style="list-style-type: none"> - Fully aligned curriculum maps allowing for cross-curricular links with existing year group planning. - Integrated, videos showing models of quality physical literacy across 6 levels of differentiation. - Both hard-copy and cloud-based resources available for R - Y6 that gives teachers flexibility in their teaching approach. - Lessons with creative contexts inspire imagination and creativity amongst the children. - Continuingly updated cloud-based resources ensuring good value products in future years as the subscription continues. - Designed to supplement our existing high quality P.E. curriculum and not to replace it. Teachers can use the package around their existing dance, gymnastics, games and athletics lessons which may be more physically focussed, especially in KS2 where there is usually a very busy competition schedule. 	<p>Whole school</p> <p>Whole school</p> <p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole School</p>	<p>Improved levels of staff confidence in teaching P.E.</p> <p>Cloud-based systems will integrate easily with existing and future school IT hardware allowing the powerful use of media within lessons.</p> <p>Children with stronger social, emotional and problem-solving skills will likely perform better within a competition environment.</p> <p>Full school training day offered to West End staff.</p> <p>Staff with more flexibility when planning. Real P.E. can be used interchangeably across the curriculum, supplementing existing units.</p> <p>Future staff CPD sessions are regularly offered to subscribed schools.</p>

Anticipated spending of PPSG by item/project 2020 - 2021

Replenished playground 'Bubble Box' equipment for playtimes: £500

<u>Objective</u>	<u>Breakdown</u>	<u>Who For?</u>	<u>Planned Outcomes</u>
Continuing to meet the, 'Active 30' target for all schools.	<ul style="list-style-type: none"> - Health & wellbeing, coupled with an increased focus on mental health and mindfulness to be a regular focus throughout the school in the wake of COVID-19. - Staff to continue providing active breaks during curriculum time as well as promoting The Daily Mile each day. - Heat maps showing the most (and least) active times of our school day created and submitted as part of School Games Award bid. 	<p>Whole school</p> <p>Whole school</p> <p>Selected year groups</p>	<p>Increased fitness and physical stamina.</p> <p>Increased motivation and self-esteem.</p> <p>Increased mental health and sense of wellbeing.</p> <p>Increased concentration and focus in classroom time.</p> <p>A positive effect on attainment data.</p> <p>Continued, 'Gold' level School Games Award status.</p>
Continuing to achieve a minimum of 30 minutes of moderate to vigorous activity each day despite being restricted by social distancing measures in the wake of COVID-19.	<ul style="list-style-type: none"> - Despite being in, 'bubbles' at school, children to access regular active breaks, outdoor play times and socially distant P.E. sessions. - A vast supply of new, wipe-able cones, markers, balls and play equipment bought and stored centrally to facilitate high levels of physical activity throughout the school. 	<p>Whole school</p> <p>Whole school</p>	<p>Boosted sense of wellbeing and a positive impact on mental health.</p> <p>Maintaining high levels of fitness and stamina.</p> <p>Increased confidence due to clearly marked zones of play.</p>