

Y1 Topic Plan: Autumn A Our Local Area

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Lit	Stories in Familiar Settings	Stories in Familiar Settings	Stories in Familiar Settings	Stories in Familiar Settings	SPaG Sentence features.	Information texts	VCOP / Big Writing	Health & Wellbeing Week
Maths	n/a	Counting	Comparing and ordering numbers	Sequencing and number facts	Length	Weight	Capacity	Health & Wellbeing Week
Science	What is a plant? Children to explore the school garden and observe and identify a plant.	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Explore trees in school garden.	Identify and describe the basic structure of a variety of common flowering plants. WS: observing closely with magnifying glasses, comparing and contrasting familiar plants.	Identify and describe the basic structure of trees. WS: observing closely with magnifying glasses	Grouping plants by observable features.	Seasons Autumn: Children to explore the effects of Autumn on trees and how they have changed.	Autumn Walk Seasonal changes.	
Geography	None due to training days	Chn introduced to local area topic. Identify nearby landmarks and describe them. Chn to tick what they pass on their route school.	A survey will be made to show how chn travel to school which will be made into a simple pictogram.	Local Area Walk (24 th)	Chn will look at photos of local features, name them, discuss location and explain what they are used for. In pairs, the children will rank their favourite/least favourite places in Bedlington using 'diamond ranking'	The chn recognise that different places in the area support different types of work. During walk down street, chn will identify uses of land and buildings in locality. They will link them to work that people do, ie garage/mechanic They will look for places that visiting aliens could work.	Chn will describe and express views on features of local environment.	*JOBS DAY Wednesday 24 th October*
R.E.	None due to training days	What does it mean to belong to schools, clubs, families. Talk about badges, uniforms to show belonging	How do people show they belong in a religion? What do Christians wear to show belonging to the Christian family: fish, cross	How do chn belong in Christianity-baptism_ Explore images of fonts. Discuss baptism ceremony, a welcoming into the church, talk about own experiences. Explore symbol of candle and cross.	Why do Christians baptise? Discuss John the Baptist, the significance of water cleansing sins. Talk about the baptism of Jesus and John's feelings about an imp job. Relate to baptising babies and adults.	What is special about belonging to a religion?		

Art	None due to training days	Draw something from nature e.g pebble, shell etc using our observations.	<u>Visit to the park (18th):</u> Children will be collecting materials for their nature sculptures.	Learn about the artist Andy Goldsworthy and using the natural materials create a small nature sculpture using his techniques.	Look at a range of nature sculptures and work in a group to create a big nature sculpture.	Create a nature collage of their sculptures to 'showcase' their work..	Evaluation of their finished piece using 3 stars and a wish	Barbara Hepworth playdough work
Computing		Induction to using the computers in school. Children will login and will be shown how to use the mouse (or trackpad on a laptop)	Introduction to switching on (monitor and computer), logging on, logging off and shutting down.	Applications and windows. Children learn how to open and close applications and learn about minimizing as well as moving and resizing windows.	Saving our work. Children are shown where and how to save their work as well as how to open it again. Children practise on laptops.	The chn will be introduced to algorithms. They will explore practical activities such as watering a plant and give logical instructions in the correct order.	The chn will use ipads to explore algorithm commands.	Health & Wellbeing Week
P.E.	KEY SKILLS Getting changed.	KEY SKILLS Getting changed. Understand how to use resources and areas e.g. bags of balls and court lines.	KEY SKILLS Introduce different forms of passing a ball; rolling, bouncing, underarm throwing etc. Children to practice in pairs and beating own scores while improving body technique	KEY SKILLS Revisit different forms of passing a ball. Incorporate into small team games such as Piggy In The Middle, insist on a roll to pass, then bounce pass, then throw, before a mix.	KEY SKILLS Introduce traveling with and without apparatus. Children to travel in a variety of ways/levels/speeds with and without balls, bean bags etc. Incorporate into drills.	KEY SKILLS Revisit drills from previous week briefly. Introduce small 'goal' areas. Children to practice aiming and throwing at a goal /target. Incorporate drills with a goal at the end.	KEY SKILLS Use prior learning to attempt small sided team games. Children to use traveling and passing techniques in a game situation. Children to suggest ideas for rules when making the game more/less difficult.	KEY SKILLS Use prior learning to attempt small sided team games. Children to use traveling and passing techniques in a game situation. Children to suggest ideas for rules when making the game more/less difficult.
Music	None Due to Training Days	<u>Ann Bryant Scheme Lesson 1:</u> Understand contrasts such as loud and quiet and begin to listen for the 'beat'	<u>Lesson 2:</u> Understand contrasts high and low.	<u>Lesson 3:</u> Introduce contrasts smooth and jumpy and recap loud/quiet, high, low	<u>Lesson 4:</u> To consolidate the contrasts and learn the song <i>jump</i> .	<u>Lesson 5:</u> To learn to play percussion instruments and the sound they make.	<u>Lesson 6:</u> Use the percussion instruments to play the different contrasts.	Health & Wellbeing Week
PSHE	Re-establish school and class rules. Discuss positive outcomes for all.	Lucinda and Godffrey Lesson 1: Children to describe what a good friend is.	Lucinda and Godffrey Lesson 2: Children to establish what makes a good friend.	Lucinda and Godffrey Lesson 3: To discuss inside worries and who they would share them with.	Lucinda and Godffrey Lesson 4: Children will discuss what a happy friendship feels like.	<u>E-Safety:</u> Children to understand how to stay safe on the internet and how to create a safe username.		Health & Wellbeing Week