

## Spellings - Chestnut Group 3

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt.

<u>Week Two wb 2<sup>nd</sup> March</u> <u>Possessive Apostrophe for plurals</u> girls' boys' babies' children's men's pupils' cats'	<u>Week Three wb 9<sup>th</sup> March</u> <u>Word endings - sion/ssion</u> expansion extension comprehension tension expression discussion confession permission
<u>Week Four wb 16<sup>th</sup> March</u> <u>Word endings - tion/cian</u> invention injection action completion musician electrician magician politician	<u>Week Five wb 23<sup>rd</sup> March</u> <u>Word with ch instead of sh</u> chef chalet machine brochure parachute champagne
<u>Week Six wb 30<sup>th</sup> March</u> <u>Assess and Review</u>	<u>Extension - topic words</u> menacing impenetrable spectacular magnificent plummeted ancient sinister elegant eerie shrouded
<u>Comparative and Superlative Adjectives</u> cloudier cloudiest bluest bluer sweetest sweeter happier happiest braver bravest	

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