<u>West End First School</u> <u>Apple Class Medium Term Planning Summer A 2019</u>

Themes/Areas of Interest			Celebrations/Events/Visits/Visitors		Class Environment/Learning Areas/Display			
Spring • Using new garden resources appropriately Jasper's Beanstalk • Fruit and Vegetables • Slugs and Snails • Growing Plants			Introducing new garden resources		 Continue designated learning areas for e.g. role play, construction, writing, books, maths, creative Introduce and develop garden centre role play Develop opportunities for creativity through free choice in garden and indoors Develop scientific investigation - fruit and seeds Develop understanding of Characteristics of effective learning 			
Key Experience	ces each w	eek						
	PSED	CAL	PD	LIT	MATHS	UW	EAD	
Wk1 23-27 th April Settling in COEL focus- Finding out and exploring - Exploring Elephant Looking at resources available in classroom, finding areas they like, looking at new resources with new children	Settling in Getting to know each other and class rules	Talking about own experiences	Cutting and colouring beanstalks, plants and snails. Lacing cards Under over through – exploring and ways of moving	Phonics - recap sounds so far Story Jasper's Beanstalk		Talk about plant life cycle.	painting spring pictures exploring outdoor resources Garden Centre role play small world farm circle and singing games	
Wk2 29 th -3 rd May COEL focus - playing with what they know- I Know Rhino	Becoming familiar with available resources and using them appropriately	Stories about growing things - listen and respond Compare fiction and non-fiction	Finger gym activities with beans and grains Planting sunflower seeds	Name writing label for own plant pot. Retell Jasper's Beanstalk story -stones/stick puppets	Ordering days of the week	Growing grass heads.	Egg box snails	
Wk3 7 th -10 th May (May Day Monday) COEL focus - being involved and concentrating- Concentrating Crocodile	Asking for what they need Talk about Jasper's Feelings		Duplo beanstalks to construct		Seed sorting activity by own criteria Duplo beanstalks - ordering numbers	Seed sorting activity by own criteria	Salt dough snails	

Wk4	Sharing ideas	Listening and	Colouring animals		In pairs -making	Identifying	
13 th - 17 th May	_	responding to the	_	Sequence Jasper's	beanstalks - whose is	different fruit	
	Listening to	story		Beanstalk story	longest? Can you make	And seeds	
COEL focus- Being	other people's				one longer/shorter?	-What will I grow	
willing to have a	ideas	Look at past tense -			_	into?	
go-Go For it		first they <u>ate</u> the			Comparing lengths -	Match seeds to	
Gorrilla					longer/shorter	fruit	
					Tallest/smallest -		
Wk5	Taking turns	Bean tasting-		Labelling plant pictures	Bean tasting-comparing	Bean tasting-	
20 th -24 th May	and listening	expressing			sizes and shapes.	Looking at	
	to others -	preference.				similarities and	
COEL focus-	kims game					change.	
choosing ways to							
do this-Choosing							
Chimp							