|  | Ongoing | Focussed Teaching |
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| Week 1 and 2 |  | Place Value <br> Read and write 3 digit numbers in numerals and words Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) <br> Compare and order numbers up to 1000 <br> Find 1,10 and 100 more or less than a number <br> Solve problems involving place value <br> Times Tables revision |
| Week 3 |  | Addition <br> Add ones, tens and hundreds to a 3-digit number Revision of addition of 2 2-digit numbers, including bridging on an empty number line <br> Addition of a 2-digit number to a 3-digit number on an empty number line, including bridging <br> Addition word problems <br> Extend understanding to include addition of 3 digit numbers <br> Introduction to expanded method of addition |
| Week 4 |  | Geometry <br> Horizontal, vertical, parallel and perpendicular lines Angles <br> Identify regular and irregular 2D shapes <br> We belong together (investigation) <br> Introduction to perimeter |
| Week 5 |  | Subtraction <br> Revision of subtraction of 2 2-digit numbers using bridging on an empty number line Subtraction of a 2-digit number from a 3-digit number on an empty number line, including bridging Subtraction word problems Extend understanding to include subtraction of 3 digit numbers |
| Week 6 |  | Multiplication <br> Revision of 2,5 and 10x tables |


|  |  | Introduction to 3 and $4 x$ tables Division <br> Revision of dividing by 2,5 and 10 Dividing by 3 and 4 <br> Division with remainders <br> Division word problems |
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| Week 7 | Assessment | Fractions 1 <br> Fractions of shapes (halves, quarters, thirds, fifths, eighths, tenths) Non-unit fractions of shapes (halves, quarters, thirds, fifths, eighths, tenths) |
|  |  | Half Term |
| Week 1 |  | Place Value <br> 3-digit numbers with different representations Multiplying and dividing 2-digit numbers by 10 <br> Addition and subtraction <br> Add and subtract a 1-digit number to /from a 3-digit number. <br> Add and subtract a multiple of 10 to / from a 3-digit number. <br> Add and subtract a multiple of 100 to /from a 3-digit number. |
| Week 2 and 3 |  | Introduction to column addition (expanded) <br> Introduction to formal addition <br> Introduction to formal subtraction <br> Introduction to bridging and decomposition using formal methods |
| Week 4 |  | Fractions 2 <br> Finding fractions of numbers (halves, quarters, thirds, fifths, tenths) <br> Fractions problem solving <br> Statistics <br> Constructing pictograms and bar charts from given information. |


|  |  | Find out information by conducting a survey and presenting results |
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| Week 5 |  | Multiplication |
|  |  | Multiplication of a 2-digit number by 2, 3, 4 or 5 Multiplication word problems |
|  |  | Measuring |
|  |  | Measuring to the nearest centimetre / half centimetre Measuring in millimetres |
|  |  | Problem solving activities involving measuring (addition, subtraction, ordering and comparing) |
| Week 6 | Assessment | Time |
|  |  | Revision of quarter to / past times |
|  |  | Telling the time to the nearest 5 minutes |
|  |  | Number of days, weeks and months in a year and leap year |
|  |  | Calculate and order durations of time Problem solving involving time |
| Week 7 | Assessment | Merry Christmaths |
|  |  | Using and applying activities on a theme, incorporating objectives from the half term |
| Challenge and depth |  | See additional resources |

** Planning may change to suit the needs and abilities of the children at the time

