# <u>Year 3 Topic Plan Spring B</u> <u>Roald Dahl Stories</u> <u>Literacy and DT focus</u>

#### <u>Literacy</u>

Literacy will be inspired by Roald Dahl stories. We will be looking at a variety of stories by Roald Dahl. We will be investigating characters, settings, dialogue, explanation texts through these stories. We will write our own stories based around a wishing tale. Also, we will be using the text the 'Crayons that Quit' to write our own letters of persuasion.

# <u>Maths</u>

The children will practise their skills at counting, partitioning and calculating. We will continue to work on the formal methods of addition and subtraction and we will also be solving problems involving money and measures. We will be working on length and 3-D shapes. They will also begin to learn the 4 and 8 times tables. If children already know their 3, 4 and 8 times tables, their next steps are to learn the 6, 7 and 9 times tables. We will also be solving problems using the grid method of multiplication and finding remainders after division.

# <u>PE</u>

The children will be working on their balancing skills in gymnastics and improving fitness by taking part in a range of circuit activities.

#### **Design Technology**

The children will investigate a range of chocolate packaging thinking about the size, shape and materials used. They will discuss the graphics used on the products and the impact of the style, font and colour chosen. They will take packages apart and look closely at the nets including the tabs. They will learn how to construct various 3D structures from nets and will develop skills in marking out, cutting, scoring, joining and assembling. They will apply these skills to design and make a package to hold an imaginary chocolate product, recognising modelling as an important part of the design process. They will construct their package and select an appropriate font style for the product. The children will learn to evaluate each other's work in a constructive, positive manner.

## <u>ICT</u>

The children will learn how to create graphics using Publisher on the computer. They will choose a style of font using word art and will change the size, shape, orientation and colour using a colour scheme. They will learn how to add borders and create designs with border art. The children will learn how to copy, paste, save and print their designs.

#### <u>Music</u>

The children will continue to learn how to play the cornet.

#### <u>Science</u>

The children will learn about forces including pushes, pulls, friction and magnetic forces. The children will explore a range of magnets to find out about how they attract and repel. They will classify materials according to whether they are magnetic or non magnetic.

### <u>Art</u>

The children will learn to carefully sketch and colour the graphics from commercially produced packages. They will explore a range of graphic styles, shapes and effects and will design their own graphic styles for imaginary products.

## <u>RE</u>

The children will be learning about the different parts of the Easter story. They will explore the concepts of friendship, faith and selflessness. The children will also be learning about Maximilian Koelbe.

#### <u>French</u>

The children continue to learn basic vocabulary. We will learn some new vocabulary including animals and pets and the numbers 11-20.