

Reception and Year 1 Medium Term
Plan: Autumn A

	Important Dates/Celebrations			Stimulus			
				Spring/Growing The Great Fairytale Disaster Little Red Riding Hood Walk with a Wolf			
Theme	Who's Afraid of the Big Bad Wolf?						
Areas of Learning	PSED	CAL	PD	Literacy	Maths	UTW	EAD
Spring/Growing/ Intervening Focus							
Week 1	Managing Feelings/ Settling back in from half term Adapting to new routines PE using field. Recap rules How we work together. Looking after property. Teamwork games	Circle time Sharing holidays news. Listening to others in team games and in our play	Hand/Foot-Eye coordination Kicking ball skills	Name Writing A Spring fact Phonics groups see group planning	Maths: Addition Maths Group Number: see group planning	Looking at changes in our garden How do we know it is Spring? Whole class Spring poster.	Using Instruments exploring volume and tempo Clap the syllables in feelings happy -sad. Compare the tempo and volume to our feelings... happy bouncy, sad slow, angry - loud etc.
Introduce Wolf/The Great Fairytale Disaster							

Week 2	<p>Settling in classroom new areas.</p> <p>Adapting to new routines PE using field.</p> <p>Recap rules How we work together. Looking after property.</p>	<p>Asking and answering question about the 'crime scene'</p> <p>Hot seat - police officer - think of questions to interview Mrs Bushell</p>	<p>Handwriting Focus - focus groups targeting assessments</p> <p>Hand/Foot-Eye coordination Kicking ball skills dribbling</p>	<p>Writing - Wanted Poster - introducing basic adjectives</p> <p>Phonics groups see group planning</p>	<p>Maths: subtraction</p> <p>Maths Group Number: see group planning</p>	<p>The World: Finding Facts about the Wolf</p> <p>Where do wolves live?</p>	<p>Exploring texture and materials Muddled up fairy tale scene - setting Create background scenes</p>
Week 3	<p>How are the characters feeling in different parts of the story?</p> <p>Philosophy</p>	<p>Philosophy - Were the pigs right at the end of the story to not let the wolf back into their story?</p> <p>Discuss STEM challenge</p> <p>Learn to ask questions</p>	<p>Handwriting Focus - focus groups targeting assessments</p> <p>Hand/Foot-Eye coordination Kicking ball skills partner work (passing the ball to a partner).</p>	<p>Writing - Wolf Fact File</p> <p>Phonics groups see group planning</p>	<p>What's the time Mr Wolf? basic time/day ordering -time</p> <p>Maths and Activity Number: Doubling see group planning</p>	<p>STEM Challenge: Wolf - Huff and Puff -What would give the wolf his huff and puff?</p>	<p>Exploring texture and materials Muddled up fairy tale scene - characters Create characters for background scene</p>
Talk For Writing: Little Red Riding Hood							
Week 4	<p>Learning to be teamwork tigers by creating plans</p> <p>Confident to speak to others about own interest, opinions in order to make an effective plan</p>	<p>Listen and Re-tell the story of Little Red Riding Hood</p>	<p>Handwriting Focus - focus groups targeting assessments</p> <p>Hand/Foot-Eye coordination Kicking ball skills partner work</p>	<p>Writing: Story Map - in groups on big scale</p> <p>Phonics groups see group planning</p>	<p>SSM: Problem Solving - Length</p> <p>Maths Group Number: Sharing items from Little Red's basket</p>	<p>People Who Help us and how we help others - link to story -Send and act of kindness with Baedling Manor</p>	<p>Learning a fairytale song</p> <p>Puppet Theatre - Plan</p>

			(passing the ball to a partner).				
Week 5	Confident to speak to others about own needs and wants in order to select the tools and materials	Listen and Re-tell the story of Little Red Riding Hood Act out the story of little Red Riding Hood	Handwriting Focus - focus groups targeting assessments Selecting and using tools effectively Hand/Foot-Eye coordination. Small team game	Extended Writing - Beginning, Middle and End of Story Phonics groups see group planning	Maths and Activity Number: Sharing/ ordering	Making community links with Baedling Manor Discussing Different Families	Learn Little Red Riding Hood Songs Puppet Theatre: Make the setting
Week 6	Conflict Resolution- Being able to negotiate and solve problems without aggression: How to make decisions so everyone is happy by deciding on a character each.	Re-tell the story of Little Red Riding Hood with a twist - Revolting Rhymes	Handwriting Focus - focus groups targeting assessments Selecting and using tools effectively Hand/Foot-Eye coordination. Small team game	Phonics and Activity: Extended Writing - Beginning, Middle and End of Story	SSM: Little Red Riding Hood Problem Solving Maths Group Number: Addition/subtraction	Making community links with Baedling Manor Staying Safe in the community - stranger danger	Using Instruments exploring volume and tempo Puppet Theatre: Make the Characters