## Year 2 Autumn B Maths Plan

| Week | Focus |
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| Week 1 | Sequences: Counting forwards and backwards: Learning how to <br> count to 100, particularly crossing the tens. (38 39 40 41) <br> Learning how to use a number square confidently. <br> Reading and writing 2 digit numbers. <br> Bonds to 10 <br> The children will consolidate their understanding of the bonds <br> to 10, 100 and 20 |
| Week 2 | Addition: The children will consolidate their knowledge of <br> addition strategies recalling addition facts to 10 with increasing <br> fluency and developing recall of doubles. They will investigate <br> the relationships between number in various ways: <br> $9+4=13 \quad 4+9=13 \quad 13-4=9$ <br> They will represent this understanding in various models. |
| Week 3 3 | They will learn how to add a single digit to a teen number using <br> known facts. If 4 + 3 = 7 then 14 + 3 = 17 |
| Subtraction- The children will consolidate their understanding <br> of subtraction as the inverse of addition and will become <br> quicker and more accurate with subtracting from 20 using <br> known facts such as doubles, bonds to 10 and place value. They <br> will explore subtraction within word problems and learn how to <br> tackle missing number calculations. |  |
| Week 4 | Place value- The children will learn to recognise the value of <br> each digit in a number. They will partition numbers into tens and <br> ones and recombine tens and ones to make 2 digit numbers. |
| Week 6 5 | Place value, comparing and ordering numbers <br> The children will use their knowledge of place value to order <br> numbers at their own level and say which number is larger or <br> smaller. |
| Time: Telling the time to the half hour |  |

The weekly order of the maths topics may vary from the plan outlined above, depending on the learning needs of the children at the time.

