

Primary P.E. Sport Grant Report 2018 – 2019

Primary P.E. Sport Grant Awarded			
Total number of pupils on role			254
Lump sum			£16,000
Amount SG received per pupil (£10x254)			£2540
Total Amount of PPSG received			£18,540
Summary of PPSG 2018 - 2019			
Objectives of spending PPSG:			
<ul style="list-style-type: none">• To employ a specialist P.E. teacher to work alongside teachers in lessons to increase their subject knowledge and confidence in P.E.• Procure quality-assured professional training for staff to raise their confidence and competence in teaching P.E. and sport.• A focus on core skills in agility, balance and co-ordination, from the beginning of KS1 onward, enhancing pupils' physical literacy.			
Record of PPSG spending by item/project 2018- 2019			
Objective	Breakdown	Impact	Outcomes
Provide additional opportunities to improve core skills (agility, balance, co-ordination) in pupils starting from an early age.	<ul style="list-style-type: none">- Plan to introduce, 'Hoopstarz' (hoola-hooping) and, 'Skipping School Ltd' (Skipping) to staff in terms of CPD and children from Year 1 onward.- Explore potential access to extra-curricular opportunities and any competitions or festivals that come with these new areas.- Manage new bespoke equipment and ensure familiarity from pupils and staff including storage options.- P.E. Co-ordinator to liaise with staff to plan curriculum time for core skills opportunities including lesson time to link with growth mindset (Yes I Can).	<div>Staff</div> <div>KS1</div> <div>KS2</div> <div> </div> <div>KS1</div> <div>KS2</div> <div> </div> <div>Whole School</div> <div> </div> <div>Whole School</div>	<ul style="list-style-type: none">• Ensuring an even better, active and healthy start to school life.• Enhancing pupils' physical literacy.• Links to whole school growth mindset drive.• Increased confidence in childrens' own ability.• Providing pupils with high quality teaching delivery.• Inspiring, 'hard to reach' children who would not normally volunteer to join a sporting opportunity.
Provide opportunities for team building and problem solving in an outdoor environment.	<ul style="list-style-type: none">- Plan to introduce, 'High Tide Adventure Co.' (outdoor education) to continue on from forest school in the early years.- P.E. Co-ordinator to liaise with staff to plan curriculum time for outdoor education opportunities including lesson time to link with growth mindset (Yes I Can).	<div>KS1</div> <div>KS2</div> <div> </div> <div>Whole School</div>	<ul style="list-style-type: none">• Links to whole school growth mindset drive.• Further improvement in problem solving and teamwork skills• Inspiring, 'hard to reach' children who would not normally volunteer to join a sporting opportunity.
Inventory and enhance P.E. equipment.	<ul style="list-style-type: none">- P.E. Co-ordinator to liaise with Head Teacher to inventory existing P.E. equipment and replace items where necessary with new, improved resources and equipment.	<div>Whole School</div>	<ul style="list-style-type: none">• Children and staff benefit from the use of higher quality equipment and resources.

Provide maximum opportunities for competitive sport for pupils.	<ul style="list-style-type: none"> - Train gymnastics team and run after school gymnastics club. - Train netball team and run netball club. - Provide tag rugby coaching and access to tag rugby competition. - Provide orienteering coaching and access to orienteering competition. - Provide tennis coaching and access to tennis competition. - Provide football coaching and access to football competition. - Provide access to School Games through football, tag rugby, gymnastics and quadkids qualification. - Access to KS2 Gymnastics competition - Additional 1x half term input from specialist P.E teacher. 	<p>KS2</p> <p>KS2</p> <p>KS2</p> <p>Y4</p> <p>KS2</p> <p>Y4</p> <p>KS2</p> <p>KS2</p> <p>Y4</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Enrichment. • Provide new life experiences for children. • Develop a love for a new sport. • Foster teamwork, communication and sportsmanship in children. • Continuing Olympic and paralympic values.
Sustain maximum possible entry places to sporting events	<ul style="list-style-type: none"> - Continue to ensure maximum (100%) capacity in teams and clubs by offering places to children in other year groups. - Managing resources to send more than one team to competitions and events where possible. - Continue to access all available competitions across our programme. - Continue promoting local junior teams and the benefits of joining one. - Linking sport, Olympic and paralympic values and children's role models in sport all together to generate increased enthusiasm. 	<p>KS1 KS2</p> <p>KS2</p> <p>Whole School</p> <p>KS1 KS2</p> <p>KS1 KS2</p>	<ul style="list-style-type: none"> • Enrichment. • Develop a love for a new sport. • Continuing Olympic and paralympic values. • Stronger links to local clubs and centres. • Greater sense of local community within children.
Promote a greater up-take of physical activity.	<ul style="list-style-type: none"> - Access to 3 x half-termly after school clubs through BVAL: * Circuits Club * Street & Hip Hop Dance * Multisports Club - Access to an after school club in <u>all</u> half terms through school sport programme teacher: * Netball Club (x2) * Gymnastics Club (x2) * Quadkids Athletics Club (x2) - Access to KS2 Dance Festival - Access to Y1 and Y2 Multiskills Festivals - Access to Y4 gifted & talented multisport festival - Access to Y3 skipping festival - Access to Y3 multisport festival - Access to Y1 hoopstars festival - Promoting local junior teams and the benefits of joining one. - Access to 'Tiddlywinks' dance and drama sessions - Maintain links with local sport clubs. 	<p>Y2</p> <p>Y2/3</p> <p>Y1</p> <p>KS2</p> <p>KS2</p> <p>KS2</p> <p>KS2</p> <p>KS1</p> <p>Y4</p> <p>Y3</p> <p>Y3</p> <p>Y1</p> <p>Whole School</p> <p>Reception</p> <p>Pre-reception</p> <p>KS1/2</p>	<ul style="list-style-type: none"> • Increased participation in after school clubs. • Providing pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Stronger links to local clubs and centres. • Greater sense of local community within children. • Promoting healthy lifestyles and the benefits that come with one.

Secure a fixture network to increase intra and inter school competition.	<ul style="list-style-type: none"> - Inter school quadkids tournament set up with a girls and boys team representing the school. Entry to inter school football, tag rugby, tennis, gymnastics, netball and orienteering competitions. - Current, highly successful style of sports day used and organised. Intra school competition held in all year groups. 	<p>KS2</p> <p>KS2</p> <p>Whole School</p>	<ul style="list-style-type: none"> • Providing pupils with broader experiences in P.E. • Provide new life experiences for children. • Develop a love for a new sport. • Foster teamwork, communication and sportsmanship in children.
Ensure high quality participation and involvement with all children.	<ul style="list-style-type: none"> - School sport programme teacher to work in <u>all</u> year groups during P.E. lessons. - Class teachers observe and discuss experiences with school sport programme teacher. - Work closely with class teachers on CPD following staff confidence audit. - Entry to staff CPD courses for NQT's, gymnastics and high quality teaching all made available. 	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Teaching Staff</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Increased confidence in teachers own subject knowledge.
Support primary P.E. curriculum development.	<ul style="list-style-type: none"> - School sport programme teacher to work in <u>all</u> year groups during P.E. lessons. - Class teachers observe and discuss experiences with school sport programme teacher using lesson plans provided. - Liaise with head teacher and P.E. co-ordinator to plan and organise a whole school sports day. - Liaise with P.E. co-ordinator to plan and organise curriculum focus for upcoming terms and the following academic year. - Offer P.E. CPD courses to staff. - Reinforcing cross-curricular links to other areas of the school's curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles. 	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole school</p> <p>Staff</p> <p>All year groups</p>	<ul style="list-style-type: none"> • Provide pupils with broader experiences in P.E. • Providing high quality, specialist teaching. • Increased confidence in teachers own subject knowledge. • Planned opportunities for games, sport, dance, gymnastics, inter school competition and intra school competition. • Fostering children's happiness and well being. • Increasing children's self awareness.
Focus on health and wellbeing including the, 'Active 30' target for schools.	<ul style="list-style-type: none"> - Health & Wellbeing Week planned for Autumn 2018. - Staff meeting time to identify opportunities where and how an active 30 minutes of lesson time can be achievable each day. - Year group, 'heat maps' created, showing where active 30 has been met each day. 	<p>Whole school</p> <p>Whole school</p> <p>Selected year groups</p>	<ul style="list-style-type: none"> • Increased fitness and physical stamina. • Increased motivation and self-esteem. • Increased concentration and focus in classroom time. • A positive effect on attainment data.