

Imaginary Worlds - Spring B 2022

	Week One Writing Week	Week Two Residential 3 days (Y3 - grouped together) (Y4 remaining children to work on a project)	Week Three	Week Four	Week Five	Week Six
Literacy			Learn about the features of an imaginary world story, consider stories we know and the vocabulary used.	Children to work on activities to develop their writing of imaginary world stories.	Chn to design own imaginary world Chn to plan their story in pairs. Big writing - postcard back from a known imaginary world.	Children to work with a partner to write their story set in an imaginary world.
Science Y4		Let's Think activity - skeletons - match the skeleton to the correct animal.	Let's Think activity - identifying which bone comes from each part of the body. . Learning about the three functions of the skeleton and how muscles help the skeleton to move.	Finding out about animals which are vertebrates and invertebrates	Muscles - finding out about how muscles work in pairs and how this allows our bodies to move.	How do our lungs work? Investigate how the lungs or our balance can be affected by how much exercise we do.
Science Y3						
PE		Y3/4 - invasion techniques	Tag rugby - Oak and Chestnut	Tag Rugby Poplar/Chestnut	Tag Rugby Poplar/Oak	
PE 2 Mrs Robson to teach Oak and Poplar this half term						
PSHE (PPA)			The digital world	Digital kindness	Online information (fake news)	Digital wellbeing
ART			Looking at sculptures. What is a sculpture? Sharing opinions about sculptures. Sketching some sculptures.	Investigate different materials which could be used to create a sculpture.	Design the sculpture and then make the sculpture.	Paint and complete sculpture.
ICT (PPA)			Scratch - investigate and explore the programme	Scratch - character and give instructions to move	Scratch - design own character and how the character	

				around the screen, loop movements	moves around the screen.	
MUSIC			Listen to the Sorcerer's Apprentice and match pictures from the story. Think about what the music tells us and how the composer	Listen to the music from the War of the Worlds and respond to what the children hear through art work.	Introduce the use of a graphic score and how to percussion instruments. Begin to work on creating own music in group.	Introduce how to record different pitch into the graphic score and note length.
FRENCH			Meet my Family Introducing family members	Pet vocabulary. Using gestures to aid memory	The alphabet linked to 'meet my family' topic.	What's his name? Using different sentence structures.
RE			Why did Jesus make a pilgrimage to Jerusalem?	What is the role of pilgrimage in other religions?	How is the Jewish festival of Passover linked to the Christian festival of Lent?	Which religious symbols are used at Passover, Easter and on the Paschal Candle?