Physical Development

Moving with increasing confidence and awareness of own speed and direction Building fine motor control to develop correct pencil grip/scissor hold, then form shapes and letters

Aiming to be independent when dressing/toilet Cooking pretend and real porridge -hygiene and health.

Personal and Social

Building positive relationships with children and adults within the class Playing co-operatively Following class routines and rules Looking at cooking porridge -hygiene and health. Healthy breakfast choices Celebrating other cultures Circle time activities

Understanding the World

Talking about events, people and places that interest them

Investigating changes in texture (reversible/ non-reversible processes) linked to porridge Using computer programmes, iPads and cameras to support learning Using simple tools (e.g. scissors) Looking at Chinese New Year (5th Feb), food, customs, who celebrates it and where

Communication and language

Listening to stories and recalling events Joining in with songs and rhymes Talking about their own news Using words from stories within own games/role-play Clapping name syllables

Fairy Tales

Apple Class Topic Web Spring A 2021 Goldilocks, Chinese New Year

Literacy

Looking at Traditional Tales and identifying themes and characters Responding to and enjoying stories Sequencing events and stories Comparing fiction and non-fiction books Looking at rhymes and identifying initial sounds

Mark making -beginning anti-clockwise shapes in preparation for correct letter formation



Expressive art and design

Songs linked to topic

Telling the story using actions and sounds Rhymes and patterns Using playdough to make own characters Using paint with varying textures Role play linked to our themes Moving to music and exploring sounds

Maths

Working with numbers in games, songs, counting and sorting activities Ordering events Cooking and weighing ingredients Ordering 1st 2nd and 3rd Language of comparative size Identifying shapes by name Pictograms showing preferences