

My Place In The World



Geography: My Place In The World

The children will investigate Bedlington. The topic will be taught through the theme of a fictional family who want to move to Bedlington! The children will learn that Bedlington is in Northumberland in the North-East of England. They will describe their own routes to school and compare short local journeys. The children will discuss the features of Bedlington and rank them by importance. They will investigate local job opportunities and find a job for all of our visiting family! The children will discuss the positive and negative points about Bedlington and give suggestions for how the town can be improved. Finally, they will consider their favourite parts of Bedlington and whether they have been unable to do certain activities in their local area due to the pandemic. **We will have a dress-up jobs day on Wed 20th October!**

Literacy: Stories in Familiar Settings

The children will read stories set in familiar places such as at home, at school, the park and in the local area and they will discuss the events, characters and themes. They will use the stories to inspire their own writing about familiar places. They will predict the endings to the stories we read and retell stories through drama.

We will work on handwriting, sentence building, spelling patterns, punctuation and grammar in our writing. The children will use information books and web sites to find out information about weather.

PE: Multi-Skills

The children will become familiar with the procedures required for safe and enjoyable P.E. during these uncertain times. They will be taught a 'Multi-skills' unit at school. In 'Multi-skills', the children will practise a range of fundamental movement skills, learning to hop, skip, run and jump effectively, developing their agility, balance and co-ordination. They will work on their resilience, trying to beat their own personal best. In their other P.E. session each week, the children will visit a local park to work on their gross motor skills using the play equipment, improving their core strength and agility and they will also play class-based games.

Computing:

The children will learn how to use a computer safely and efficiently, how to open and close applications and how to save and retrieve their files. They will be issued with logins and passwords for Mathletics, School360 and so the school laptops / PCs (letter to follow). They will practise logging in effectively with less and less adult support. The children will also use iPads to take portrait photos of each other which we will then crop and resize. This is for a secret project later in the school year!

RE: Belonging

The children will discuss how despite being unique, we share similarities with others and can find things in common. They will talk about which groups they are a part of including families, clubs, school etc. Religion will be introduced as another type of group containing people with the same thing in common. People from many religions will be referenced including Christians, Muslims, Sikhs, Jehovah's Witnesses and Hindus. We will look at what these people do to show they belong to their community.

Art: Nature Sculptures:

Linked to their work in geography local area, the children will investigate natural materials and will sketch them using a pencil. They will then learn how to make sculptures purely made from natural materials. Inspired by the work of Andy Goldsworthy, they will collect, make and showcase their pieces on a small scale with a partner before attempting a big build on the yard as a whole class!

Music:

The children will play percussion instruments and explore contrasts within music such as loud/quiet, fast/slow and smooth/jumpy.

PHSEe:

Fictional 'Lucinda' and 'Godfrey' will guide the children through this unit about friendship, dealing with worries and the importance of keeping safe. They will also learn the correct scientific names for all body parts, including our private parts. In the wake of COVID-19, we will have a constant focus on keeping clean including, 'catch it, bin it, kill it' after a cough, sneeze or runny nose.

Maths:

We will begin the year with a focus on number sense, recognising, naming, sorting, mating and ordering amounts. The children will count forwards and backwards to 20 saying the number that is 1 or 2 more or less. They will count objects accurately and form numerals correctly. The children will estimate amounts and use the language of more than, most, less than, least and equal. The children will measure length, weight and capacity using non-standard units such as counters or hands. They will use balance scales to weigh objects and solve problems.

Science: All About Me

We will begin this science unit linked to our work in PSHEe with Lucinda and Godfrey by naming common outside body parts. We will learn that girls and boys have the same body parts except their private parts. We will later explore our 5 senses and consider when we use them. We will also consider how to keep a healthy mind and body, discussing healthy eating, getting enough exercise and enough rest too while discussing why this is so important to humans.