<u>Year 4 Spring A</u>

<u>India</u>

<u>Literacy</u>

The children will investigate stories from other cultures, including stories from India. They will consider how these stories are similar and different from traditional stories that we tell in Britain. The children will write their own stories in this style. The children will use information books to find out about life in India. They will work together to produce an information text for others. The children will investigate the pattern of Haiku poems and will write their own poems.

<u>Science</u>

The children will find out about solids and liquids. They will consider the viscosity of different liquids and learn to sort these appropriately. They will consider what happens when solids and liquids are mixed together and how they can be separated. They will consider how freezing and melting can be reversed.

<u>PE</u>

The children will learn how to dance in an Indian style and will work together to produce a class dance. The children will take part in swimming lessons. Geography

The children will begin by thinking about their own lives and culture and the things that are important to them. They will then find out about India and will make comparisons between their own lives and life in India. They will use video clips, photographs and information books to find out about India. The children will find out about markets in India and will write a description of a visit to the market.

<u>ICT</u>

The children will look at how repeating patterns are used in art, wrapping paper etc. They will design and produce their own repeating pattern using a paint package. The children will research information about India and use this to produce an information text using their ICT skills.

<u>Music</u>

The children will use ICT to create their own music to tell an Indian story. They will choose the instruments and settings to create the effects.

<u>French</u>

The children will learn vocabulary related to talking about their hobbies and telling the time. They will read the story of the gingerbread man and will match sentences to pictures from the story.

<u>PSHE</u>

The children will consider what helps them to achieve their best. They will consider how they can work cooperatively with others to complete a task.

<u>Art</u>

The children will look at how patterns are used in art and recreate these using a range of media. They will look at art from India and how this is used for fabrics etc. They will produce a piece of paisley pattern art work using a tear drop template and a range of paint effects.

<u>re</u>

The children will learn about Gandhi and consider him as a person of faith. They will find out about the major events of his life and consider why he wanted peace. The children will create their own peace symbols.

Special Events

We will be having an India themed day on Friday 7th February. The children are encouraged to come dressed in traditional style Indian clothing. If you would like help with costume ideas please see your child's class teacher.