<u>Year 4 Summer A</u>

<u>India</u>

<u>Literacy</u>

The children will investigate stories from other cultures, including stories from India. They will consider how these stories are similar and different from traditional stories that we tell in Britain. The children will write their own stories in this style. The children will use information books to find out about life in India. They will work together to produce an information text for others. The children will investigate poems about tigers and collect vocabulary to write their own poem.

<u>Science</u>

The children will find out about solids and liquids. They will consider the viscosity of different liquids and learn to sort these appropriately. They will consider what happens when solids and liquids are mixed together and how they can be separated. They will consider how freezing and melting can be reversed.

<u>PE</u>

The children will learn how to dance in an Indian style and will work together to produce a class dance.

They will learn skills for the game of tag rugby and will play small group games. <u>Geography</u> The children will begin by thinking about their own lives and culture and the things that are important to them. They will then find out about India and will make comparisons between their own lives and life in India. They will use video clips, photographs and information books to find out about India. The children will find out about markets in India and will write a description of a visit to the market.

ICT

The children will look at how repeating patterns are used in art, wrapping paper etc. They will design and produce their own repeating pattern using a paint package. The children will research information about India and use this to produce an information text using their ICT skills.

<u>Music</u>

This half term the children will be learning how to play simple tunes on the recorder thinking about the note names and note values.

<u>French</u>

The children will continue to learn key vocabulary including greetings/numbers/colours and describing their family.

They will learn names of countries and vocabulary that they can use related to holidays.

<u>PSHE</u>

The children will consider what helps them to achieve their best. They will consider how they can work cooperatively with others to complete a task.

<u>Art</u>

The children will look at how patterns are used in art and recreate these using a range of media. They will look at art from India and how this is used for fabrics etc. They will produce a piece of paisley pattern art work using a tear drop template and a range of paint effects.

<u>RE</u>

The children will learn about Gandhi and consider him as a person of faith. They will find out about the major events of his life and consider why he wanted peace. The children will create their own peace symbols.

Special Events

We will have an India themed day where the children are encouraged to come in traditional style Indian clothing and will taste food and take part in art activities. Date to be confirmed