

<p><u>Literacy:</u> The children will continue to work on reading, spelling and handwriting at their own level. We will work on writing full, punctuated sentences with a wider range of punctuation including ! and ? The children will be encouraged to use more adventurous descriptive vocabulary in their writing and we expect them to become increasingly confident and accurate in their use of phonics to support spelling. We will discuss using conjunctions to join sentences focussing on but, because, if, so.</p> <p><u>Topic related work:</u> Week 1 is all about Firework poetry. We will write about life in the trenches in week 2. Our literacy work will then focus on reading and writing winter stories with lots of description about snow, ice and frost!</p>	<p><u>History: Remembrance</u></p> <p>In week 2 we will have a special week, learning about Remembrance. We will talk about life in the trenches and the experiences of the soldiers. We will talk about why Remembrance is important and the traditions surrounding it, such as the wearing of poppies. We will visit the local war memorial and talk about the wars that are still being fought today.</p>	<p><u>Year 2 Topic Plan Autumn B Celebrations</u></p> <p><u>RE: Celebrations and Festivals</u></p> <p>In RE we will consider Remembrance in terms of religious symbols. We will talk about the cross as a Christian symbol and as a symbol of sacrifice. We will talk about the poppy as a symbol of remembrance and hope. The children will consider the question, 'If Christians celebrate Christmas, what do other religions celebrate?' We will learn about the celebrations of Eid al Fitr, Diwali and Hanukkah. We will consider how 'light' is used as a religious symbol during these festivals. We will consider the questions, 'What is Advent and how is it celebrated?' and 'What is Epiphany and how is it celebrated?'</p>	
<p><u>Maths:</u> We will learn to count accurately beyond 100, continuing sequences that go forwards and backwards. We will continue to count in 2s, 5s and 10s preparing to learn our times tables. Linked to counting in 2s we will explore doubling, halving and odd/even numbers. We will consolidate our understanding of place value by partitioning and recombining 2 digit numbers, ordering numbers and giving the number between. We will continue to work on addition and subtraction at differentiated levels using known facts such as bonds to 10 and doubles.</p>	<p><u>DT: Christmas Stockings</u></p> <p>The children will learn how to work with textiles this half term as they design and make their own Christmas stockings. They will learn how to use a running stitch to join two pieces of felt to make their stocking and they will carefully cut out festive shapes and attach with glue to decorate their finished product. As always, they will evaluate their product against their planned success criteria.</p>	<p><u>Geography:</u> We will use maps to locate the continents and oceans of the world. We will talk about the festivals that take place in different parts of the world such as the Japanese festival of Kodomono Hi. We will discuss how the festival of Christmas is celebrated in different homes around the world.</p>	
<p><u>PHSE:</u> The children will learn to identify and respect the similarities and differences between people including physical appearance, families, religion, culture and language. We will revisit bullying and talk about the different forms it can take. We will discuss how it makes people feel and who to talk to about it.</p>		<p><u>ICT:</u> The children will learn how to search for and cut and paste images in their work. They will insert images and word art into Publisher using these skills to make cards.</p> <p><u>PE:</u> In dance, we will respond to music to create sequences linked to colours, moods and celebrations. We will dance with rhythm and increasing coordination. In gymnastics we will travel changing speed, level and direction and create travelling sequences with partners that include rolls and balances.</p>	

