

### **Personal, Social and Emotional Development**

We will work on our classroom rules and routines and we will learn about our feelings and how different situations could make our feelings change. We will read the story 'I'm Special, I'm Me!' and discuss our individuality. We will be exploring the view that everyone is unique and special yet may belong to a range of communities. We will discuss our similarities and our differences as well as building self-esteem in a range of circle times including sharing about our families, our likes and dislikes and why we believe we are special.

### **Communication and Language**

During our circles times, we will be listening to others and begin to express our own thoughts, feelings and ideas effectively. We will use talk in our play and extend our vocabulary with topic related words. We will be encouraged to join in with familiar stories and answer questions about them too.

### **Physical Development**

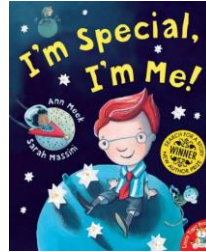
This half term we will be focusing on our gross-motor skills. We will be encouraged to use big movements like rolling tyres outside and moving with ribbons in an adult-led activity. We will undress and redress for P.E with increasing independence. Our P.E focus will be Yoga. We will experiment with different ways of moving and understand how Yoga can help calm our minds. We will discuss how to keep our bodies healthy and show understanding of healthy and unhealthy foods. We will understand how to keep our bodies clean and why it is important to do so.

### **Expressive Arts and Design**

Firstly, we will learn the primary and secondary colours before we will go on a colour scavenger hunt and identify objects to match the primary and secondary colours. We will create a textured skeleton collage. The children will learn to clap the syllables in their name as well as tapping them out on an instrument.

Our Topic this half-term is:

## **Marvellous Me!**

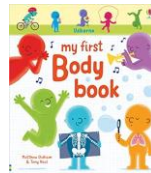
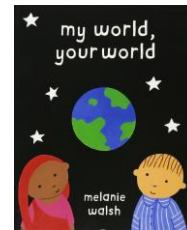


This is what we will be working on

### **Literacy**

In phonics, reading and writing we will use our assessments to pick an appropriate starting point for your child. We will have a daily phonics session where we will work on different sounds. We will focus on the Oxford Reading Tree characters and read stories to support the children to learn all about the characters. Throughout the provision we will be encouraging the children to mark make and write in their play. This half term we will be focussing on writing our names as well as beginning to understand the features of a sentence. The children will learn how to write labels correctly through labelling our body parts. We will be looking at the features of a non-fiction book and identifying facts about our body.

### **Key Stories to Support Learning:**



### **Mathematics**

We will have a daily maths session where we work on a range of number skills e.g counting, ordering, 1 more/1 less. We will use our assessments to pick an appropriate starting point for your child. In our topic, we will look at ways to sort and classify ourselves based on our physical attributes. The children will decide how we've been sorted and also sort themselves. We will be looking at the features of 2-D shapes and we will create a shape person. We will be comparing height and using comparative language such as tall, taller, tallest.

### **Parent & Child Planning**

Please share through Tapestry what your child would like to learn within this topic.

### **Working and Learning Together**

Tapestry



### **Understanding the World**

In this topic, we will be exploring the story 'My World, Your World' and identify similarities and differences between themselves and other cultures around the world. We will be discussing our own uniqueness and understand that we don't all like the same things. We will be discussing our families and our family traditions as well as identifying similarities and differences to other families. We will be identifying and labelling parts of the body as well as learning that our body has 5 senses. The children will use Ipads to photograph things that we've found on a senses walk around our garden. We will use Google Maps to identify and locate places around the world including Bedlington, UK.