

# Year 1 Autumn B Medium Term Plan 2021: Toys

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Lit</b>	Instructions	Instructions	Recounts	Recounts	Recounts	Stories with predictable / patterned language	
<b>Maths</b>	Measure: Standard units	Counting & Place Value	Addition & Pairs to 10	Doubling, Counting in 2s	Money	Time: Days of the week, times of day.	Shape & Pattern
<b>Science</b>	The chn will be introduced to weather. The chn will match objects/activities to the correct weather type.	The chn will be introduced to the four seasons. They will observe and investigate the signs/weather of autumn and how it impacts on our lives.	The chn will investigate winter and how day length changes. The chn will go on a learning walk to spot signs of winter. Changes to plants in winter.	The chn will learn about the signs/ weather of spring and how it impacts on our lives.	The chn will learn about the signs/weather of Summer and how day light changes.	Sort the activities, images, objects into the correct season.	
<b>History</b>	Children collect a modern toy from the classroom that they know about. They describe its features and comment on how it works / what you do with it.	Children study two toys of the same type except one is old and the other is new. They compare their appearance, materials and how they work.	Children learn about old toys that their grandparents may have played with or those that are even older. They discuss their appearance, materials and how they work. They will comment on why some old toys are broken or damaged.	Explore how toys have changed over time. Discuss advancements in technology, better / cheaper materials and sources of power. Children order 4 toys of the same type in order of age.	Re-cap on old toys, how they were made, what happened to them over time and other features. Model writing in sentences to describe changes in toys over time. Children to write a short report.	Children sort toys into, 'old' or, 'new' categories relying on their knowledge of old toys. Children introduced to time-specific vocabulary such as, 'past' and, 'present' to accompany their knowledge of old and new items.	
<b>R.E</b>	What is Christmas and how is it celebrated? Children will sequence the nativity story.	Traditions. Why are gifts given at Christmas? What makes a gift special or precious? Best ever gifts? The chn will learn that the concept of giving is important to Christians.	Christmas Presents. Why do they say they give their heart to Jesus? How do we show love? Why do people give gifts at Christmas? Story of Jesus birth and the wise men. What gifts do we give to babies? What would you give to Jesus? Discuss how Christians believe Jesus is the most special gift of all.	What is Eid-al-Fitr?	How is Eid-al-Fitr celebrated? Look at what traditions Christmas and Eid-al-Fitr share that are the same.	Eid al Fitr Presents	
<b>P.E</b>	Nutcracker Ballet & Multiskills (HR)	Nutcracker Ballet & Multiskills (HR)	Nutcracker Ballet & Multiskills (HR)	Nutcracker Ballet & Multiskills (HR)	Nutcracker Ballet & Multiskills (HR)	Nutcracker Ballet & Multiskills (HR)	Nutcracker Ballet & Multiskills (HR)

<b>Computing</b>	JIT- chn will learn that there are a variety of tools in a graphics package they will explore and use some of the paint tools including the fill tool, brush size and colour selector and will practise saving their work in their pupil folder. Children to make a bonfire night picture.	Chn will explore more complex tools on JIT such as undo, redo and rubber. They will learn that this changes the picture quickly and is easily done. Begin to create an Autumn - themed picture.	Chn will explore more complex tools on JIT such as undo, redo and rubber. They will learn that this changes the picture quickly and is easily done. Continue to create an Autumn - themed picture.	Chn will learn that each of the tools on JIT have a different purpose- fee use to investigate. Practise importing different stickers from a variety of themes or searching the internet for a sticker by using a search bar.	Chn will create a winter scene.	Chn will create a nativity xmas picture using tools. Children will peer-assess and self-evaluate before improving their own work.
<b>Geog</b>	(blocked - first week) How can we make our local area safer? Survey school road, ask questions about traffic, is it busy? Carry out investigation about local parking, display and analyse data. Discuss ways parking is controlled. Identify ways to make area safer. Design posters.					
<b>Music</b>	-	Read the Nutcracker story and listen to/appraise the music of the march.	The chn will explore orchestra of the nutcracker.	The chn will describe how the music of the nutcracker makes them feel/what part of the story is it from.	The chn will explore the music of the nutcracker and guess which tuned instrument is playing.	The chn will watch the nutcracker and explore the music that they have been listening to. How Tchaikovsky originally put the music together to tell the story.
<b>PSHE</b>	Firework Safety	Remembrance Day	Anti-Bullying	Managing feelings	E-safety	Needs, not wants