

Apple Class Topic Web

Spring A 2019

Goldilocks, Chinese New Year

Physical Development

Moving with increasing confidence and awareness of own speed and direction
Building fine motor control to develop correct pencil grip/scissor hold, then form shapes and letters
Aiming to be independent when dressing/toilet
Cooking pretend and real porridge -hygiene and health.

Communication and language

Listening to stories and recalling events
Joining in with songs and rhymes
Talk about their own news
Use words from stories within own games/roleplay
Learn and use names of other children

Literacy

Looking at Traditional Tales and identifying themes and characters
Responding to and enjoying stories
Sequencing events and stories
Comparing fiction and non-fiction books
Looking at rhymes and identifying initial sounds
Mark making -beginning anti-clockwise shapes in preparation for correct letter formation

Personal and Social

Build positive relationships with children and adults within the class
Play co-operatively
Become more confident in a new school setting
Follow class routines and rules
Look at cooking porridge -hygiene and health. Healthy breakfast choices
Celebrating other cultures

Understanding the World

Talking about events, people and places that interest them
Investigating changes in texture (reversible/non-reversible processes) linked to porridge
Using computer programmes, Ipads and cameras to support learning
Using simple tools (e.g. scissors)
Looking at Chinese New Year (5/2), food, customs, who celebrates it and where

Maths

Working with numbers in games, songs, counting and sorting
Ordering events
Cooking and weighing ingredients
Ordering 1st 2nd and 3rd
Language of comparative size
Identifying shapes by name
Pictograms showing preferences

Expressive art and design

Songs linked to topic
Telling the story using actions and sounds
Rhymes and patterns
Using playdough to make own characters
Using paint with varying textures
Role play linked to our themes
Moving to music and exploring sounds

