

Imaginary Worlds - Spring B - 2019

	Week one	Week two	Week three	Week four Residential (2 days in school)	Week five	Week six
Literacy	Writing week	Learn about the features of an imaginary world story, consider stories we know and the vocabulary used. Chn to design own imaginary world Big Writing - write a description to match an imaginary world setting picture.	Children to work on activities to develop their writing of imaginary world stories. Chn to plan their story in pairs. Big writing - report about the human body	The children will create posters about Robin Wood. They will complete a memory sheet.	Children to work with a partner to write their story set in an imaginary world.	Plays set in an imaginary world. Turn their story into a play in pairs. Big Writing They will write a letter to Year three telling them about the trip.
Science		Let's Think activity - skeletons - match the skeleton to the correct animal.	Let's Think activity - identifying which bone comes from each part of the body. . Learning about the three functions of the skeleton and how muscles help the skeleton to move.		Finding out about animals which are vertebrates and invertebrates	Bones investigation
PE		Netball - ball skills, throwing and catching	Netball - dodging and intercepting		Netball small game situations	Netball small game situations
PE		Link to PSHE - healthy lifestyles - circuits - chn to work on improving their fitness	Circuits	Residential activities	Circuits	Circuits
PSHE		Healthy lifestyles - what are the features of a healthy lifestyle, balanced diet, exercise, sleep, water. Why is sleep so important?	Healthy lifestyles - the importance of what we put in side our bodies and how it affects our body.		Exercise - why is this an important part of a healthy lifestyle.	Alcohol and cigarettes - Why these are not part of a healthy lifestyle.
ART		Looking at sculptures. What is a sculpture? Sharing opinions about sculptures.	Investigate different materials which could be used to create a sculpture.		Design the sculpture and then make the sculpture.	Paint and complete sculpture.

		Sketching some sculptures.				
ART/DT				Mother's Day cards (pop ups)		Easter cards
ICT (PPA)		Scratch - investigate and explore the programme	Scratch - character and give instructions to move around the screen, loop movements		Scratch - design own character and how the character moves around the screen.	
MUSIC		Listen to the Sorcerer's Apprentice and match pictures from the story.	Introduce the use of a graphic score and how to percussion instruments. Begin to work on creating own music in group.		Introduce how to record different pitch into the graphic score and note length.	Perform and evaluate.
RE (PPA)		The children will learn about the events of Palm Sunday.	The children will learn about the Last Supper. The children will learn about the events of Good Friday		The children will learn about the events of Easter Sunday.	Easter cards
FRENCH		Snail poem - read and illustrate the poem.		Easter chick - follow instructions to make a chick.		