## Year 2 Autumn B Maths Plan Mrs Waters' Class

| Week | Focus |
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| Week 1 | Subtraction- The children will consolidate their understanding of <br> subtraction as the inverse of addition and will become quicker and more <br> accurate with subtracting from 20 using known facts such as doubles, <br> bonds to 10 and place value. They will subtract single digits from 2 digit <br> numbers using known facts- 17-4 = 13. They will explore subtraction <br> within word problems and learn how to tackle missing number calculations. |
| Week 2 | Bonds to 10/20 <br> The children will consolidate their understanding of the bonds <br> to 10, learning them off by heart. They will relate the bonds to <br> 10 to bond to 20 (13 + 7) and 100 (30 + 70) |
| Week 3 | Sequences: Counting forwards and backwards: Learning how to <br> count to 100, particularly crossing the tens. (38 39 40 41) <br> Learning how to use a number square confidently. <br> Reading and writing 2 digit numbers. |
| Week 4 | Addition: The children will consolidate their knowledge of <br> addition strategies recalling addition facts to 10 and 20 with <br> increasing fluency and developing recall of doubles. They will <br> learn how to add a single digit to a teen number and then to a <br> multiple of 10. (15 + 4, 23 + 6) |
| Week 5 | Place value and ordering numbers- The children will learn to <br> recognise the value of each digit in a number. They will partition <br> numbers into tens and units and recombine tens and units to <br> make 2 digit numbers. <br> They will use this knowledge to order numbers at their own level <br> and say which number is larger or smaller. <br> (Performance week is week 6) |
| Week 7 |  |

The weekly order of the maths topics may vary from the plan outlined above, depending on the learning needs of the children at the time.

