

Year 2 Topic Plan: Autumn B: Celebrations

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>W 6</u>	<u>W7</u>
<u>Literacy</u>	T4W Firework poetry.	Remembrance First person accounts.	Winter story settings, adverbs Adjectives, verbs Ice queen's problem	Winter stories Ice bears cave BW A Magic wish	Winter stories Punctuation	Big Write- The night I helped Santa	Phonics and spelling
<u>History</u>	Remembrance topic is blocked in week 2. We will learn about why we wear poppies and why we have Remembrance day, parades and celebrations. We will take part virtually in the Bedlington Celebrations and lay a wreath. We will visit the memorial and make our own poppies. We will learn about life in the trenches. We will discuss the wars that still happen today and the soldiers that continue to give lives.						
<u>Geography</u>			Analyse maps of the world and locate continents and seas.	Where is Japan? Locate on a map of the world. The Japanese festival of children Kodomono Hi.	Iceland/Germany/Sweden/Ghana/Australia/ Russia - locate on maps of the world. Look at how we would get there and climate due to position. Discuss customs and the way Christmas is celebrated. Explore in a variety of creative ways: diamond ranking, comparison, collage, match question to answer etc		
<u>RE</u>	Training day	Consider Remembrance and associated religious symbols	Learn about the Muslim celebration of Eid al Fitr. Consider use of 'light' as a symbol.	Learn about the Hindu celebration of Diwali. Consider use of 'light' as a symbol	Jewish celebration of Hanukkah. Consider use of 'light' as a symbol	Consider Christian celebration of Advent. Consider use of 'light' as a symbol.	Consider the Christian celebration of Epiphany
<u>DT</u>	Training day	Investigate basic sewing techniques- start, running stitch. Sew binca with a running stitch.	Investigate range of Christmas stockings - key features. Set success criteria and design own stocking	Make Christmas stocking using cutting, joining, sewing techniques and finishing with felt designs. Create calendars using running stitches on binca			Evaluate stockings.
<u>PHSE</u>	Know what bullying is, that there are different types of bullying and that bullying is hurtful and wrong.	Learn how to respond to bullying. Discuss feelings of both victim and bully and find solutions	Begin to know about different groups we belong to and people within them: family, clubs, friendships.	Identify and respect similarities/ differences : physical, cultural appearance, family, religion and language.		Recognise, name and understand their emotions and those of others. Begin to manage feelings in a positive way. ONGOING	
			Become aware of and respect the different opinions of others				
<u>ICT</u>	Open publisher on the laptops Investigate how to use word art.	Copy and paste image of poppy onto publisher. Type "lest they forget" adapting text	Copy and paste a winter image from clipart or the internet and paste onto publisher. Create a border.	Create a page on publisher about a winter scene with an image, word art and border.	Insert text and create a border in Publisher. Create ICT based Christmas/Winter card		
<u>Music</u>	Introduction to music. Listen and appraise. Explore instruments.	Rhythmic sequences, beginning to understand pitch.	Learn note values crotchet, minim, quaver. Develop memory skills, pitch / rhythm.	Learn food rhythms. Develop memory skills, pitch and rhythm. Compositions.	Learn about the semibreve. Sing, instruments improvisation. Recap notes.	Consolidate food rhythms, extend pitch work. Explore Charanga and further vocal work.	Singing (if permitted) carols
<u>Gymn</u>	Travelling in different ways across the floor changing speed level direction.	Balancing- what is a balance, how to create still shapes in a sequence	Travelling and balancing with a partner.	Rolling: explore some basic rolls on mats and improve control and shape.	Create sequences on mats and floor with a range of balances and rolls. Create individually, with a partner with in reflection and in cannon.		
<u>PE</u>	Colours and Moods LCP Dance unit						