Personal, Social and Emotional Development

This half term we are going to be introducing 'Philosophy for Children' based around 'The Enormous Turnip' story. We will explore different character's feelings in a range of books and identify how character's feelings changed depending on different situations. We will be encouraging the children to give and receive compliments and will be celebrating 'Kindness Day'. Children will be encouraged to have a positive attitude towards our new routine of the Daily Mile. We will share things that that we cannot do YET and will work on practising these skills.

Communication and Language/Speaking and Listening

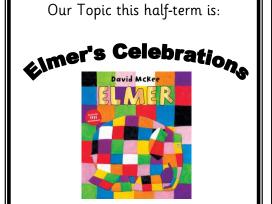
This half term, the children will listen to and respond to a range of key stories that support their understanding of our topic and develop and expand their vocabulary. We will be introducing the children to 'Talk for Writing' where the children will recall, sequence and act out the story of 'The Enormous Turnip.' The children will learn about Diwali and will discuss special events in their own lives and compare to other celebrations.

Physical Development

This half term, we will continue with our Dough Disco and Writing Ribbons as well as introducing the curly caterpillar handwriting family. We will continue to undress and redress for P.E with increasing independence. Our P.E focus will be Autumn dances and spatial awareness. We will experiment with using our bodies to create different shapes and move confidently to music. We will be talking about the importance of exercise to keep our minds and bodies healthy and will learn the difference between healthy and unhealthy foods

Expressive Arts and Design

We will be acting out different stories as well as creating autumn crafts. We will be planning and designing a symmetrical rangoli pattern and we will be exploring different textures to create a winter scene. The children will learn the 'Hedgehog Sleeping' song as well as a range of Christmas songs.



This is what we will be working on



Parent & Child Planning Please share through

Tapestry what your child would like to learn within this topic.

Special Dates/Events

Outdoor Learning Day 4th November Children in Need on Friday 13th November. World Kindness Day

Literacy

We will continue to introduce the children to single sounds and digraphs as part of our daily phonics session. The children will learn to blend and segment CVC, CVCC words as well as words with taught digraphs. In Talk for Writing, the children will listen to the Enormous Turnip story. They will draw a story map and create actions to support their writing on this topic. The children will be writing in a range of different contexts such as an invitation for Elmer Day, a letter for Santa and a fact about a hedgehog. The children will learn to retrieve information from a non-fiction book.

Mathematics

This half term, the children will be working in a focussed maths group targeted at their learning needs. The children will focus on rote and 1:1 touch counting. We will count by rote within 20 from different starting points and begin to count back from 10. We will focus on ordering numerals forwards. In our addition and subtraction activities, we will explore the number bonds within 5. We will learn to use mathematical vocabulary to describe position and weight. We will focus on using comparative language heavy/light heavier/lighter, heaviest/lightest. We will learn to sort and make patterns. The children will begin to use talk to justify and reason their thoughts throughout our activities.

Understanding the World

We will be looking at the seasonal changes from Autumn into Winter. We will explore the question 'How do trees know it's Autumn?' We will also research why some animals hibernate in the winter. The children will discuss a range of celebrations such as Bonfire night, Diwali and Christmas. We will compare our family traditions and look for similarities and differences within these celebrations. We will compare our addresses in Bedlington to the North Pole and address and send our letters to Santa.