

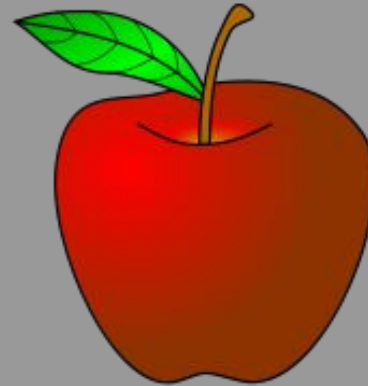
In this information section we would like to explain

Welcome to West End Primary School Nursery

1. How the Nursery works within the West Bedlington Early Years Partnership
2. What our initial aims are as your child starts with us in September



When your child starts in September he/she will be in the Nursery, which we call Apple Class. This is part of West End Primary School.



The Staff are

Miss Karen
Porter



Mrs Rachel
Graham



Mrs Victoria
Graham



We work in close partnership with West End Pre-School to deliver Seamless early childhood learning from the age of 2 years through, into Reception.

West End Pre-School specialise in 2 year old provision, with the children transferring to West End Primary Nursery in the September after their third birthday.

Together we are known as the West Bedlington Early Years Partnership.



How we work

Despite being two separate organisations we work in the same building, planning together and creating a shared indoor and outdoor learning environment, which all of the children can access.

We also have shared Safeguarding and Data Sharing Protocols. As well as Behaviour Management and Intimate Care Policies.

We share responsibility for assessments and for the safety and wellbeing of the children.



What we provide



West End Primary Nursery

- ❑ 15 or 30 hours (where eligible) provision for those children who are 3 years old after the 1st of September in the school academic year



West End Pre-School

- ❑ 15 hours provision for 2 year olds from their 2nd birthday
- ❑ 15 or 30 hours (where eligible) provision for those children who are 3 until the point they transfer to West End Nursery in the September after their 3rd birthday.

Eligibility for funded places

If you meet certain criteria you may be eligible for funded places for your child to access 30 hours provision in Nursery.

You can check your eligibility by visiting the website below.

You would need to do this now ready for September then reconfirm this each term.

You would also need to let the school know by contacting Mrs Markham -Lee in the office on 01670 822328.

www.childcarechoices.gov.uk



West End Pre-School Staff

April

Julia

Eithne

Louise

Alison



The Partnership Building

The building is a large purpose built building, designed to accommodate younger children.

It has access to the outdoors, changing and dining facilities. This means that those children accessing 30 hours provision are able to stay in the one setting throughout the day.



Our Aims

- ❑ To have each child feel safe and happy in Nursery.
- ❑ To settle into their new routine as quickly as possible.
- ❑ To help the children staying in Nursery and those children coming from Preschool, neighbouring playgroups and nurseries to build relationships with us and each other.
- ❑ To develop a learning partnership with yourselves. As you are the prime educators of your child and you know them best.



Feeling Safe and Happy

We are busy talking to your child's current setting to find out as much as we can about them.

We have sent out a PDF e-book about Starting Nursery

We are posting videos on Tapestry and having two way dialogue with you and your child.

New Routines

Children respond to the challenge of school life in different ways so don't worry if it takes your child more time to settle than others.

We have shared some of the routines in your child's book so you can start to talk about them.

We will try to establish a familiar routine as quickly as we can.

We model and teach these routines so they become familiar with them.

The staff realise how valuable and special your children are and we will try our best to settle the children in.

Please come and talk to a member of staff if you have any concerns at all.

Building Relationships

We will be supporting the children to work with other children and staff.

There will be opportunities for your child to work:

- ☐ One to one with staff on activities staff choose
- ☐ On activities which they have chosen themselves with staff
- ☐ With other children in small groups
- ☐ With larger groups (when the children are ready)
- ☐ With their friends

Building A Partnership With You Before your child starts

We will be sending out lots of transition information.

Usually we use Tapestry as a Learning Platform however in the current situation if you would like to ask any questions you can pop them on there and we will create a FAQs.

When your child starts

There will be an adult on the door to greet you.

There will be an adult to see children out at home time.

You will receive a Transition Report at the end of the year.

There will be activities you can take part in.

Building A Learning Partnership With You

You know your child best

We will be posting photographs, videos and assessments on your child's online Learning Journal and Learning Platform....TAPESTRY.

It would be wonderful if you could also post some of the things your child does at home as this gives us a picture of your whole child in different situations.

We will provide continuous assessments on Tapestry so you can see where your child is.


Tapestry Notification

Hello Laura, you have a new notification from Toftwood Infant School

Laura Rudd added observation [Starting](#)

iPad 22:32 55%

The Foundation Stage Forum Ltd



Play Slideshow

Notes

We are trying to build up finger strength in order to help him to hold a pencil effectively. You can help at home by encouraging him to open and close clothes pegs, use kitchen tongs to move cotton balls and to try to write his name as often as possible. It is just as important to bring him to the park and encourage him to climb on climbing frames and hang on and move along monkey bars.

Assessments

Physical Development -- Moving and Handling -- 22-36 months

May be beginning to show preference for dominant hand.

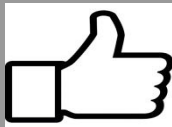
PARENT - Oct 01 2014 02:35 PM

Thank you very much for the ideas. I have noticed that after holidays his interest in any kind of art like drawing or painting went really down. But he likes clothes pegs and kitchen tools! I will definitely use all your ideas. Thank you.

Leave a reply

Explanation of the task showing your child's experiences, learning and suggested next steps

Links to EYFS curriculum and levels of development



Clicking 'like' helps us know that you have read the observation etc

Picture of the activity

Opportunity to comment on the learning, perhaps saying if you have talked about this at home, seen evidence

Our door is always open!

We also involve you in your child's learning through:-

- ❑ Stay and do sessions
- ❑ Tapestry (online Learning Journal)
- ❑ Information events e.g. early literacy/numeracy
- ❑ Please DO talk to us! We're happy to answer any queries
- ❑ Our next information section to follow is about helping prepare your child for Nursery.

