

Year 4 Topic Plan: Summer A History Focus: The Romans

	<u>Week 1</u> Strtc keeping safe week	<u>Week 2</u> Transition sports	<u>Week 3</u> <u>Orienteering</u> <u>comp</u> <u>Times table</u> <u>test</u>	<u>Week 4</u> <u>PTFA treat</u> <u>day</u> <u>Brake Week</u>	<u>Week 5</u> Transfer day Big Sing	<u>Week 6</u> Sports day	<u>Week 7</u> play
English	Talk for Writing (class story)	Talk for Writing	Talk for writing		Special memory hexagons for Meadowdale		
Science <u>Sound</u> <u>Taught in</u> <u>block in</u> <u>week 4/5</u>	Lesson 1 Discuss what sound is, how do we hear sounds, how do sounds vary? Listen for sounds around school, what can we hear, where are the sounds coming from? Look at pictures of animals and consider how their ears vary and what the reasons for this might be.	Lesson 2 Investigate the term vibration. Use objects to make sounds using vibrations and discuss how we hear these sounds through the air and whether they can travel through wall, water etc	Lesson 3 Find out about the structure of the ear and how this works so that we can hear. Consider how things can be used to help us to hear better, eg cupped hand and why we do this. Consider how a bat uses hearing to find its prey.	Lesson 4 Children will make their own ear muffs using materials of their choice and will plan a test to find out which ones are the most effective.	Lesson 5 Look at how sound waves change in a piece of music. The children will investigate how pitch and volume can be changed on a range of instruments.	Lesson 6 The children will make their own musical instrument and will then investigate how they can change the pitch and the volume of the instrument	Lesson 7 The children will reflect on what they now know about sound and what they would still like to find out.
History The Romans	Pre assessment Roman questions Sharing facts about life in Celtic Britain. Watch clips from BBC DVD Create annotated poster of Celtic Life. Experience of moving house, difference between invading and settling. <u>PROGRAMME</u> <u>1</u> <u>Invasion</u> Why did the Romans want to invade Britain? How did the Celts feel?	Bouddica's revolt, analyse accounts discuss reliability of first hand accounts. <u>Programme 4</u> <u>Town Life</u> What were Roman towns like? How are they different to Celtic towns and modern towns? What was in a Town? Memory map of Roman town, Romanisation of Britain – impact of technology, culture, beliefs.	<u>Programme 3</u> <u>The Roman Army</u> What was life like in the Roman army? Write a letter as if you were a Roman soldier. Follow instructions to make a Roman fort. Find out how and why Hadrian's wall was built.				
DT PPA	Investigate different types of money containers and evaluate how effective they are.	Sewing skills, the children will practise their sewing skills, learning how to join two pieces of material.	The children will design a money container, thinking about the shape and the colours that they will need.	The children will use their sewing skills to sew the pieces of their material together and to add the design features.	Double lesson – Using their skills to make their money container.	The children will complete and evaluate their money containers.	
ART	The children will design and make their own mosaics (if time available through the half term)						
ICT PPA	Coding – using scratch, design a roman soldier and make part of the soldier move.	Coding – create a background and programme the soldier to move around the background	Coding – continue from last week and add speech bubbles and sound.	Evaluate how successful they have been.			

ICT	Children to use publisher to create a photo collage including photographs of themselves throughout the year.		Children to use publisher to create a photo collage including photographs of themselves throughout the year.	Children to use publisher to create a photo collage including photographs of themselves throughout the year.			
PE	Orienteering	Transition sports Orienteering	Orienteering comp	Kwik Cricket	Sports Day Practice		
PSHE		Preparing for moving on, talking about when things change, how do we deal with change, how do we feel about the change to Middle school?			Discussing feelings related to transfer day and moving on.		
French	Assess vocab knowledge	Rigalo unit 10	Rigalo unit 10	Rigalo unit 10		Rigalo unit 10	
MUSIC	Learn the songs for our production and the big sing.	Learn the songs for our production and the big sing	Learn the songs for our production and the big sing	Learn the songs for our production and the big sing	Learn the songs for our production and the big sing		