

West End First School – Medium Term Plan – Year 3 – Autumn A – All About Me

	Week 1 (Sept 2nd-6th)	Week 2 (Sept 9th-13th)	Week 3 (Sept 16th-20th) Woodhorn 19th	Week 4 (Sept 23rd-27th)	Week 5 (Sept 30th-Oct 4th)	Week 6 (Oct 7th-11th)	Week 7 Oct14th-18th)
Literacy	All about me A story about Joe	TFW - Stories with familiar settings	TFW - Stories with familiar settings (Speech and dialogue/ description) Big Writing - A trip to the beach	TFW - Stories with familiar settings	Information texts Big Writing - Tooth Fairy's Castle	Information texts / diary Paragraphs Fortune line and diary	Dialogue and Plays The Firework Maker's Daughter
Spelling	<u>Mars</u> Days of the week and months of the year	<u>Mars</u> Tricky words 1 Spelling target activities	<u>Mars</u> Tricky words 2 Spelling target activities	<u>Mars</u> Tricky words 3 Spelling target activities	<u>Mars</u> Tricky words 4 Spelling target activities	<u>Mars</u> Tricky words 5 Spelling target activities	<u>Mars</u> Assessment: Tricky words Assessment: Target words
	<u>Venus</u> Days of the week and months of the year	<u>Venus</u> Tricky words 'nk' and 'ng'	<u>Venus</u> Tricky words 'ai' and 'oi'	<u>Venus</u> Tricky words 'ay' and 'oy'	<u>Venus</u> Tricky words 'oe', 'ow' and 'oe'	<u>Venus</u> Tricky words 'e' and 'ee'	<u>Venus</u> Assessment
	<u>Mercury</u> Days of the week and months of the year	<u>Mercury</u> Tricky words 'ff' and 'ss'	<u>Mercury</u> Tricky words 'll', 'zz' and 'ck'	<u>Mercury</u> Tricky words 'ing', 'ed', and 'er'	<u>Mercury</u> Tricky words 'ng' and 'nk'	<u>Mercury</u> Tricky words 'ch' and 'tch'	<u>Mercury</u> Assessment

Handwriting	Group 1: Looped letters g, y, j, f	Group 1: Joins from s, double ss		Group 1: Joins from looped f	Group 1: Everyday handwriting text	Group 1: Diagnostic handwriting based on previous week	Group 1: Everyday handwriting text
	Group 2: Baseline joins: ll, li, ti, il, it Practise joins with words	Group 2: Baseline joins: ut, ull, in, all, at Practise joins with words		Group 2: Baseline joins: un, an, in, un, um, am Practise joins with words	Group 2: Baseline joins: ine, ime, ent, ant Practise joins with words	Group 2: Baseline joins: ar, aw, iv, hu, ti, Practise joins with words	Group 2: Baseline joins: ki, du, ay, ey Practise joins with words
	Group 3: Key words handwriting formation / spelling	Group 3: Key words handwriting formation / spelling	Group 3: Key words handwriting formation / spelling	Group 3: Key words handwriting formation / spelling	Group 3: Key words handwriting formation / spelling	Group 3: Key words handwriting formation / spelling	Group 3: Key words handwriting formation / spelling
	Group 4: Long ladders l, i, j, t, y	Group 3: One-armed robots (down and back up) b, h, k, m, n, p, r		Group 3: Curly caterpillars c, a, d, e	Group 3: Curly caterpillars g, o, q, f, s	Group 3: Zig-zag letters v, w, x, z	Group 3: Capital letters part 1
Science	Introduction to Let's Think Let's Think Grouping foods according to own criteria. Introduce concept of foods for energy, growth and eating for health. Food pyramid	Nutrients: What do nutrients do for our bodies? Match the nutrient to it's role Food packet nutrients	Know the right amount of nutrients to consume. Types of fat Compare and group animals by their diet	The tooth fairy's daughter: Types and functions of human teeth Why do animals have different shaped teeth? Investigate and relate to their diet	Healthy teeth Amounts of sugar in different drinks Thinking skills activity Tooth decay enquiry part 1 (Big Writing - Tooth Fairy Castle)	Tooth decay enquiry part 2	Tooth loss - Discuss the problems of William's tooth. Create a poster about tooth care

Geography	Where do I live? Pre-assessment Teach chdn about where they live in terms of their address (Street, town, county, country)	Use Google Earth to introduce land use in Bedlington. Human and Physical features - Label on an aerial photo Investigate key symbols on a map of Bedlington		Investigate the jobs that people do in Bedlington. Link to history		Local Walk: Land use in Bedlington Create land use map of Bedlington	What have I learnt about where I live Thinking Hats / PMI on Bedlington
History			Introduce mining history in Bedlington Trip to Woodhorn (Thurs 16 th September)		What was it like to work down the mine? (Who, what they did, conditions)	Day in the life of a miner / miner's wife. Fortune line and diary	
Computing	Revisit NORTLe, Mathletics, ipads E:safety Spellodrome	Explore different filters to investigate how an image changes	Explore how to crop, rotate and resize a picture using Pixlr		Select an image of the local area. Create own photo applying their preferred filter and frame.	Select an image of the local area. Create own photo applying their preferred filter and frame.	Evaluate images
Art / DT	Introduction to history of proggy mat making as a local tradition	Focussed Practical Task: How to use a proggy peg and experiment with materials	Make own proggy mat	Make own proggy mat	Make own proggy mat	Evaluate proggy mats	
RE	Which faith communities live in and around Bedlington? Thinking wheel (What I think I know / facts /	Layout of the local church How does the building/church serve the community?	Compare layout/architecture of a church to a Synagogue and a Mosque. What are the similarities / differences?	Introduce concept of a faith commitment to a religious community. Consider important elements of	Consider how Muslim worship in a mosque is different to Christian worship in a church	Consider how Jewish worship in a Synagogue is different to Christian worship in a church	Consider how people with different religious or world views work together to improve life for people less fortunate

