### Physical Development

Access and use toilet facilities independently
Beginning to put on own coat (and try to fasten)
Develop spatial awareness, moving confidently and safely
both indoors and outdoors
Run, climb, jump and pedal
Know it is important to wash hands after the toilet
and before snack.

#### Personal and Social

Build positive relationships (peers and adults)
Learn the names of classmates
Play co-operatively
Leave adults confidently on arrival at nursery
Follow class routines and rules
Circle time activities
Ask for help when needed

#### Communication and language

Listen to stories and recalling events
Join in with songs and rhymes
Talk about their own news, families and interests
Use words from stories within own games/roleplay
Learn and use names of other children
Respond to simple instructions



# Early Years Partnership Topic Web

## Autumn A 2019

Welcome to our Partnership. This half term we will model how to access and look after our resources within the classroom. We will also support the children in developing good relationships with their peers and staff.

To help us get to know your child, it would be really useful if you could complete the All About Me booklet and return it as soon as possible. This will help us stimulate discussions and activities with the children.

Within our daily routine we will provide opportunities for outdoor play, free choice activities and participation in an adult-directed task. Adults also intervene in the children's play as teachable moments occur, thus extending their learning and identifying next steps.

Within the next few weeks you will have the opportunity to visit us, meet the Partnership Staff, have a cup of tea and find out more information about how to support your child's learning at home.