**Science**

We are revising the Yr 4 topic of ‘Sound’. We will learn how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made and carry out tests and investigations.

**French**

The children will continue to develop their knowledge of vocabulary and basic phrases to use in everyday conversation.

They will be learning new vocabulary based around colour, shape and positional language to help them create a description of their finished Anglo Saxon Brooch.

**PSHE**

The children will be given time to discuss the current Global Pandemic. We will explore different emotions that they may have encountered and strategies we can use to support our own mental health. We also look at how ‘**T**ogether **E**veryone **A**chieves **M**ore’ i.e. the importance of teamwork, friendship and collaboration.

*PE*

*Orienteering* - The children will begin to learn the skills needed for simple orienteering. They will learn how to create patterns using plan diagrams before moving on to interpret plans and maps to follow given routes.

*Yoga* - The children will revisit basic yoga poses and stretches. They will learn how to use Yoga to improve posture, flexibility, strength and balance. The children will be learning breathing techniques to increase energy and improve mental well being.

**RE**

The children will learn about the Bible and Sacred Texts. They will look at how it is important to different people and investigate the stories, psalms and songs it gives us.

**Literacy**

The children will consider the topic of ‘Raiders and Invaders’. They will look at the story of Beowolf and learn the key features of a legend. We will use Talk for Writing to model a class story before the

children work to develop their own legend with a structured plot, vivid descriptions and developed characters. They will spend time learning how to edit and produce a polished piece of work.

The children will learn about Kennings (and Anglo-Saxon style of description) and how they are used to create poems and riddles. The children will write their own Kennings and Riddles when they are familiar with the style.

**History/Geography**

The children will use a map of the world to chart where the raiders and invaders came from in our history based topic.The children will learn about the Anglo-Saxons – how they came to Britain, how they lived and worked, their class structure and legal system. They will learn where the Anglo-Saxons sit within an historical timeline, and relative to previous historical topics they have covered.

We will look at how Britain was organised in to different areas each with its own king during the time of the Anglo-Saxons and investigate the role that Monks played in the spread of Christianity during this period. We will look at how things changed with the arrival of the Vikings and discuss why any of these ‘Raiders and Invaders’ came to Britain in the first place.

**ICT**

The children will use Publisher to create a photo collage of their time in Year 4.

The children will learn about online safety through exploring emails, recognising spam messages and understanding the importance of passwords. They will also explore how online images may not always be true representations.

**Music**

The children will learn how to use rhythm and dynamics effectively to create a Viking chant. They will learn how to explain why dynamics are important when performing a composition. We will be using the BBC Viking Saga Songs programme to explore rhythm, dynamics and tempo. The children will have the opportunity to join in with stories and music-making inspired by the gods and goddesses of Viking mythology.

**Year 5 Autumn A**

**Raiders and Invaders.**