

Imaginary Worlds - Summer B 2021

	Week One	Week Two	Week Three TRIP	Week Four	Week Five	Week Six
Literacy	Learn about the features of an imaginary world story, consider stories we know and the vocabulary used.	Children to work on activities to develop their writing of imaginary world stories.	Chn to design own imaginary world Chn to plan their story in pairs. Big writing - postcard back from a known imaginary world.	Children to work with a partner to write their story set in an imaginary world.	Plays set in an imaginary world. Turn their story into a play in pairs.	
Science	Let's Think activity - skeletons - match the skeleton to the correct animal.	Let's Think activity - identifying which bone comes from each part of the body. . Learning about the three functions of the skeleton and how muscles help the skeleton to move.	Finding out about animals which are vertebrates and invertebrates	Bones investigation	Muscles - finding out about how muscles work in pairs and how this allows our bodies to move.	
PE	Tag rugby - continue due to weather last half term	Tag rugby - continue due to weather last half term	Sports Day activities improving skills throwing/catching/slalom etc	Sports Day activities improving skills	Sports Day activities to improve skills	
PE 2	Netball - developing catching and throwing skills	Small group throwing and catching and invasion	Learning the rules and positions for netball	Play small group netball games	Play small group netball games.	
PSHE	Healthy lifestyles - what are the features of a healthy lifestyle, balanced diet, exercise, sleep, water. Why is sleep so important?	Healthy lifestyles - learning about the different food groups	Healthy diet - looking at what makes a balanced diet including healthy drinks.	Exercise - why is this an important part of a healthy lifestyle.	Alcohol and cigarettes - Why these are not part of a healthy lifestyle.	
ART	Looking at sculptures. What is a sculpture? Sharing opinions about sculptures.	Sketching some sculptures.	Investigate different materials which could be used to create a sculpture.	Design the sculpture and then make the sculpture.	Paint and complete sculpture.	
ICT (PPA)	Rings of Responsibility - to consider our responsibilities	Private and personal information - how to protect our personal		The power of words - cyber bullying and how to avoid	Plagiarism Using information from the	

	within the online community.	information on line		and deal with incidents	internet responsibly.	
ICT (PPA)	Scratch - investigate and explore the programme	Scratch - character and give instructions to move around the screen, loop movements	Scratch - design own character and how the character moves around the screen.			
MUSIC	Listen to the Sorcerer's Apprentice and match pictures from the story. Think about what the music tells us and how the composer	Listen to the music from the War of the Worlds and respond to what the children hear through art work.	Introduce the use of a graphic score and how to percussion instruments. Begin to work on creating own music in group.	Introduce how to record different pitch into the graphic score and note length.	Perform and evaluate.	
FRENCH PPA			French	French	French	