

Mrs Morris's Spelling Group
Autumn B 2019

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns we have learnt. In addition to the spellings shown below, the children will re-cap their phonic sounds each week.

<p>Week 2 Spelling pattern: words ending in /nk/ and /ng/</p> <p style="text-align: center;">bank think honk sunk wink bunk sing string hang long</p> <p>Recap of: off, puff, sniff, miss, kiss, less if, us, bus, yes</p>	<p>Week 3 Spelling pattern: /tch/ and /ch/ sound</p> <p style="text-align: center;">chip chick catch fetch kitchen notch hutch rich much such</p> <p>Recap of: well, pull, full, wall, buzz, fizz back, stick, flick</p>
<p>Week 4 Spelling pattern: /a-e/ and /e-e/</p> <p style="text-align: center;">made came same take safe date lake these theme complete</p> <p>Recap of: /oi/</p>	<p>Week 5 Spelling pattern: /i-e/ and /o-e/</p> <p style="text-align: center;">five ride like time side home those woke hope hole</p> <p>Recap of: /ee/ and /e/</p>
<p>Week 6 Spelling pattern: /u-e/</p> <p style="text-align: center;">June rule rude flute use tube tune huge cute cube</p> <p>Recap of: /ai/ and /ay/</p>	<p>Week 7 Assessment</p>