



## Year 5 Spring A Online Medium Term Plan

### Ancient Egypt

|  | <b>Week 1</b><br><b>Tues 4th</b><br><b>-8th Jan</b>                              | <b>Week 2</b><br><b>11th-15th Jan</b>                                     | <b>Week 3</b><br><b>18-22nd Jan</b>  | <b>Week 4</b><br><b>25th-29th Jan</b>    | <b>Week 5</b><br><b>1st -5th Nov-</b><br><b>4th Jan</b> | <b>Week 6</b><br><b>8th-12th Jan</b>                      |
|--|--|---|--|--|---|---|
| <b>Literacy</b><br>Class Reader -<br>Secrets of a Sun<br>King by Emma<br>Carroll | read novel to<br>pg14 - letter to<br>Grandad<br>explaining what<br>has happened? | Chapter 3,4<br><br>First person narration<br><br>spelling<br>Comp/Grammar | explanation texts<br>What is a shaduf?   | explanation texts<br>How to make a mummy | Diary entries - link<br>to novel?                       | Diary entries - link<br>to novel?                         |
| <b>Spelling</b>  | see separate plans   |   |  |  |   |   |
| <b>Science</b><br>Forces and<br>mechanisms                                       |  | general introduction  | gravity  | friction                                 | water resistance  | air resistance  |
| <b>History</b>   | Who were the<br>Ancient Egyptians  | Fact files -<br>Howard Carter<br>Tutankhamun                              | What can we work<br>out about Ancient<br>Egyptians from<br>Archaeological<br>evidence?<br>Look at hair,clothes,<br>makeup and reasons<br>for these | Mummies                                  | Importance of the<br>Afterlife                          | Importance of the<br>Nile/ daily life in<br>Ancient egypt |
| <b>Spring B due<br/>to Lockdown<br/>Computing</b>                                | Create a<br>Powerpoint   | animations and<br>transitions   | hyperlinks   |  |   |   |

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| <b>DT</b><br><b>Spring B due to Lockdown</b>  |  | What is a Shaduf<br>explore images  | investigate   | design  | build   | evaluate  |
| <b>RE</b><br><b>Worship</b><br><b>(PPA, Twinkl)</b>   | Having Worth   | Music - how it makes us feel and how it is used in religious worship  | Prayer - how religious believers pray   | Art - expressions of worship in Art   | Artefacts and how they are used in Worship  | Freedom - What is religious freedom?  |
| <b>PSHE</b><br><b>It's My Body</b><br><br>Physical Health and mental wellbeing<br><br>Spring B : Growing and Changing | Exercise right, Sleep tight<br>healthy lifestyles<br>regular exercise<br>importance of sleep | Vaccinations, immunisations, allergies<br><br>Taking care of Our Bodies<br>healthy diet - simple recipe to make?<br>sun safety<br>oral hygienes | Harmful substances<br>legal/illegal drugs<br><br>media presentation of these<br><br>recognising peer/social pressure and strategies to deal with this | How we think and feel about our bodies<br><br>making healthy choices<br><br>recognise individual and personal qualities<br><br>stereotypes<br>manipulation of images within various media | Healthy choices<br><br>Making informed choices<br><br>recognise early signs of physical illness<br>planning healthy meals<br><br>How and when to seek support from adults inside/outside school if worried about their health | Belonging to a community and protecting the environment.<br><br>Should we dig up an Egyptian? |
| <b>PE</b><br><b>Virtual tournament this term</b>  | Football   | Football  | Football  | Football  | Football  | Football  |
|   | Hockey   | Hockey  | Hockey  | Hockey  | Hockey  | Hockey  |
| <b>Music</b>  | <b>Spring B due to Lockdown</b>  |   |   |   |   |   |
|   |  |   |   |   |   |   |