

Year One Plan For Phonics and Spelling Autumn B

Dear Parents,

This is our plan for the teaching of high frequency ('Tricky') words, phonics and spelling in Year One. Some days we will have dedicated lessons to these objectives, other days we will have quick 10 minute sessions. We hope that you find this useful as a guide to help you to support your child. We assess the children's progress with spelling regularly but do not have weekly spelling tests.

| | Spelling Focus | Phonic sounds | Suggested Practise Words |
|--------|-----------------------------|---|---|
| Week 1 | our, are, ask | ai ay | rain, pain, nail, paint, train hay, say, pay, play, pray |
| Week 2 | pull, full, of | tr, br, cr, dr, fr, sl, pl, cl, | tray, train, trick, trap, bright, brain crash, crisp, cross, crush dress, drain, drop, drill, frog, from, frost slip, sleep, play, plug, clay, clown, clap |
| Week 3 | friend, school, house, they | sc sk | scar, scoop, scooter, school skip, mask, task, skirt, sky |
| Week 4 | he, me, we, be, she | nd nt | bend, send, lend, found, ground sent, went, rent, plant |
| Week 5 | no, go, so do, to, today | str spr spl | string, stretch, straw, struck spring, sprung, sprain, spread splat, splinter, splendid |
| Week 6 | my, by | Revisit the above consonant blends and all taught digraphs from Autumn A and B (sh, ch, th, ng, oo, ee, ai, ay, igh, or, ur, ow, oi, er, air) | |
| Week 7 | is, his has, was | Revisit and assessments | |

We will endeavour to stick as closely as possible to plan, however school life is never that simple, please bear with us!

Thank you for your continued support

Mr Allison and Miss Costello