

## Spelling Words **Orange** group, Maple Class Summer A

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt. They also have a sheet of 'tricky words' they work on in school with their personalised list of words to learn.

<p>Wk 1 beginning 12/5</p> <p>Continued assessment and work on tricky words</p>	<p>Wk 2 beginning 19/5</p> <p>Revisit pattern found tricky in assessment 'ay' sound as ei, eigh or ey</p> <p>vein weigh, eight, neighbour they obey</p>	<p>Wk 3 beginning 26/5</p> <p>If a root word has a vowel before a final consonant, double the consonant before adding suffix beginning with a vowel - ing</p> <p>forgetting, beginning, winning, preferring,</p>	<p>Wk 4 beginning 4/6</p> <p>as wk 3 with er/ed/en suffix</p> <p>beginner winner thinner preferred, forgotten</p>
<p>Wk 5 beginning 10/6</p> <p>If a root word has a vowel before a final consonant, but the sound is unstressed, DO NOT double the consonant</p> <p>gardener, gardening, offering, offered, focused, focusing</p>	<p>Wk 6 beginning 17/6</p> <p>ou as short 'u' sound</p> <p>young, touch, double, trouble country</p>	<p>Wk 7 beginning 24/6</p> <p>Theme week - appropriate level words to fit with topic</p>	<p><u>Topic Words that may be useful</u></p> <p>war, bomb, bombed, evacuation, evacuated, evacuee, shelter, ration, rationing, rationed, Germany, ally, allied,</p>