

Personal, Social and Emotional Development/PSHE

We will be welcoming the children back after the holidays and settling them back into our routines. We will be having a big focus on working as teamwork tigers and we will be focusing on developing our confidence in discussing and sharing our thoughts, opinions and ideas. We will be learning about how to solve conflicts fairly. We will be discussing different types of families and how to keep ourselves safe in the community e.g stranger danger. We will be also be going to St Bede's field for P.E this half term too.

Communication and Language/Speaking and Listening

We will be listening and responding to our key stories, discussing key events as well as our own opinions during philosophy sessions. We will be starting our new Talk for Writing topic on 'Little Red Riding Hood' and be learning actions to support us in re-telling the story. We will be learning about wolves and create a non-fiction fact file about them.

Physical Development/P.E

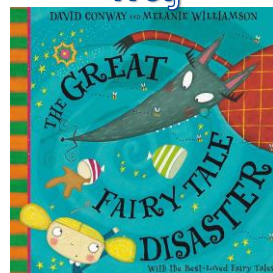
We will be introducing the children to basic football skills. The children will learn to control the ball independently before building up to pass the ball to another child. Our P.E lessons will take place on a Friday still on St Bede's field. We will learn how to handle and use equipment safely. We will focus on how to handle one-handed tools safely and effectively when creating our puppet theatres.

Expressive Arts and Design/Art & D.T/Music

We will be creating a muddled up fairy-tale scene using a range of materials to create different textures and effects. We will be working as a team to plan and create a Red Riding Hood puppet theatre. We will learn and perform songs linked to our topic and we hope to share them with our local community. We will be exploring volume and tempo with a range of instruments.

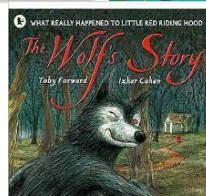
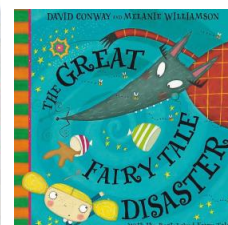
Our Topic this half-term is:

Who is Afraid of the Big Bad Wolf



This is what we will be working on

Key Stories to Support Learning:



Parent & Child Planning

Please share through Tapestry what your child would like to learn within this topic.

Working and Learning Together

Tapestry

Literacy

The children will continue to work in a targeted phonics group focussing on sound recognition, blending and segmenting words. We will be continuing to learn new tricky words. The children will write for variety of purposes including a wanted poster, a wolf fact file and a story all related to our Big Bad Wolf topic! In Talk for Writing, the children will listen to the story of 'Little Red Riding Hood'. They will create a large story map and discuss the features of a fairy-tale. We have a big mystery planned for the beginning of our topic and the children will devise a list of questions to interview Mrs Bushell.

Mathematics

The children will continue to work in a targeted maths group where we will be focussing on patterns in numbers, using comparative language, sharing, ordering as well as solving problems within addition and subtraction. The children will be introduced to simple reasoning skills using correct mathematical vocabulary in order to reason effectively. In shape, space and measure, using our topic as a stimulus, we will be looking at the language of time and length.

Understanding the World-Geography/Science/ICT

We will be researching facts about wolves using the internet and books as a source of information. We will compare where the wolf lives to Bedlington. We will be taking part in a STEM challenge and investigating how to give the wolf back his huff and puff and creating strong structures to survive the wolf's breath. We will be using our thinking skills when trying to solve our fairy-tale mystery. We will be continuing our work on growing, making observations about how the plants change over time.