

Miss McLeod's Spelling Group Autumn B.

	<u>Spelling Pattern</u>	<u>Examples of words with this spelling pattern</u>
<b>Week 1</b>	Revision and consolidation of ie igh and i-e.	tie lie pie  hive dive five ride time slime like high night light bright fright
<b>Week 2</b>	Revision and consolidation of oe o-e and oa	toe goes hoe toes  hope home pole hole woke stone rose coat moat boat float road goal
<b>Week 3</b>	Revision and consolidation ow	bow sow flow blow snow grow show own  now how brown town down
<b>Week 4</b>	Revision and consolidation of ou	out about round pound found sound mouth
<b>Week 5</b>	Revision and consolidation of ue and u-e	blue glue true cue rescue  June rule cute tube flute
<b>Week 6</b>	Revision and consolidation of ew and oo	flew blew grew new threw stew few  food pool zoo moon spoon soon
<b>Week 7</b>	Assessment	Assessment

The children will continue to work on the common exception words for Year 1 and Year 2 both within the spelling set and within their individual classes.

Where appropriate some children will work on personalised spelling targets. These targets have been identified through previous assessment.