

# Meet The Teacher Year 2 2019

The Year 2 teachers are Mr Waters and Mrs McLeod in Hazel Class and Mrs Hedley in Cherry Class. Our support staff are; Mrs Carter, Mrs McConnell and Mrs Humphreys.

Mrs Hinson and Mrs McConnell cover Year 2 when we are not teaching.

We want the children to be happy, safe and confident.

We have high expectations of behaviour and progress.

We encourage the children to do their best through:

## House points

As you are aware, your child is in a "house." (Humford, Bolam, Plessey, Simonside, Kielder.)

They earn "house points" for their house for excellent work, effort, behaviour, manners etc. The house points are counted up each week and announced in assembly. The winning house each half term is awarded a house treat!

## Golden Book

Each week we have a golden assembly on Friday morning. The teachers put the names of two children who have excelled in the golden book. They can stand up in assembly and receive a sticker and a small prize. Teachers keep a record of who has been in the book and all children will be entered during the year.

## Traffic lights

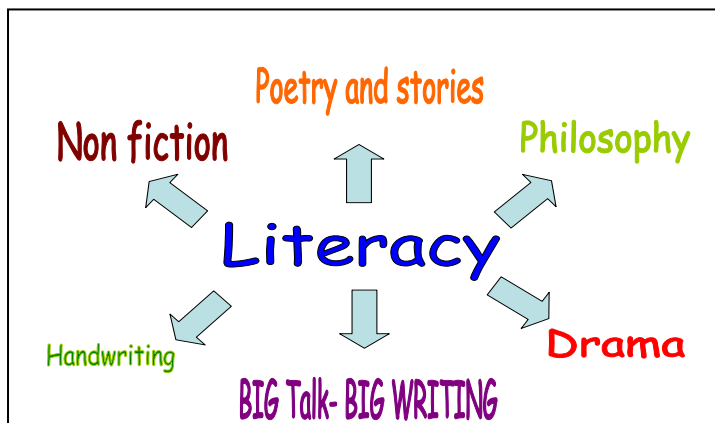
We have a traffic light system in each classroom. The children's names are placed on the green light and we expect them to stay there. If a child behaves inappropriately, their name is moved to the amber light which is a warning. If inappropriate behaviour continues, the name will be moved to red and the child will miss some playtime. Children will start each new session of the day on green.

## Golden Time

The children will earn golden time for good work/behaviour where they will be able to choose and play.

## PHSEe lessons/ Circle time

We have planned Personal, Health, Social, emotional and Economic lessons each week where we give the children the opportunity to discuss their views, concerns, feelings and experiences openly.



# Reading

Bring book on Monday

Take home Tuesday or Wednesday

Bring to school 2 days later

Take home Friday

Most of the children will read in a group in Year 2.

Free-choice book for children on Black stage or above.

**What Are We Looking For in Children's Reading?**

Fluency

Expression

Accuracy

Understanding

**Key Skills in Reading**

Identifying good vocabulary choices used by the author.

Developing skills of inference and deduction.

Understanding how different texts are set out (Stories, poems and non-fiction texts) and some of their features.

# Writing

**What Are We Looking For in Children's Writing?**

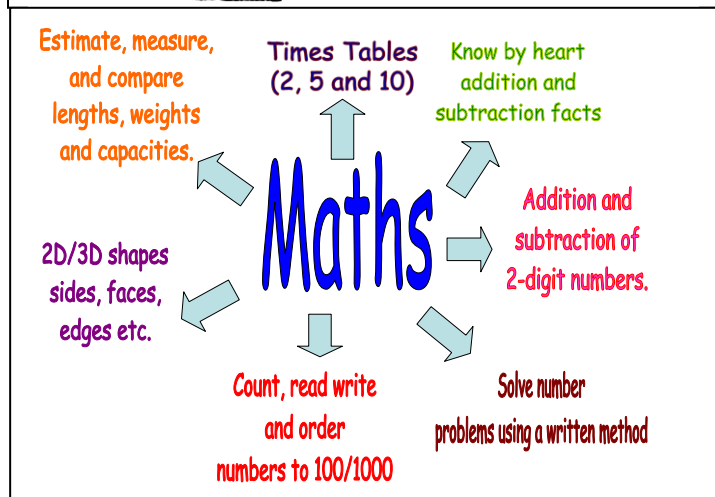
Capital letters and full stops used accurately.

A wider range of punctuation including ? ! and ""

Descriptive words and phrases.

Different sentence openers and connectives to create more complex sentences.

Writing at length (About 100 words)



# Teaching across Year 2

We often work as a Year 2 unit, so your child may be taught by another teacher working in Year 2.

Grouping for maths

Grouping for phonics

PE: We have PE on Wednesdays and Fridays. Please ensure that your child has PE kit in school on these days: PE top, shorts, sandshoes. Please ensure that all PE kit is named! Please remove earrings on PE days or provide tape to cover them. Jewellery should not be worn in school.

We will visit the RNLI in October and ask for £1 donation and the cost of the bus which is usually about £2/3. We will go to the pantomime in December which will be paid for by the PTFA, the council **usually** pay for the bus. The children will need a costume for Beatrix Potter Day in February. We visit Whitehouse Farm in April at an approximate cost of £10. School pays for our visit to the synagogue in July and for any multi- skills trips.