

### **Personal, Social and Emotional Development/PSHE**

We will be welcoming the children back after the holidays and settling them back into our routine as well as discussing our New Year Resolutions. We will be having a big focus on working as teamwork tigers and we will be focusing on developing our confidence in discussing and sharing our thoughts, opinions and ideas. We will be learning about how to solve conflicts fairly. We will be discussing different types of families and how to keep ourselves safe in the community e.g stranger danger.

### **Communication and Language/Speaking and Listening**

We will be listening and responding to our key stories. Discussing key events as well as our own opinions during philosophy sessions. We will be starting our new Talk for Writing topic on 'Little Red Riding Hood' and be learning actions to support us in re-telling the story. We will be listening and responding to a set of instructions when we make pancakes.

### **Physical Development/P.E**

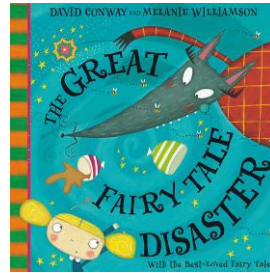
We will be introducing the children to gymnastics. We will be focussing on different ways travelling, jumping safely, changing speed as well as learning simple balances on gymnastics equipment. We will learn how to handle and use the equipment safely. We will focus on how to handle one-handed tools safely and effectively when creating our puppet theatres and cooking pancakes.

### **Expressive Arts and Design/Art & D.T/Music**

We will be creating a muddled up fairy-tale scene using a range of materials to create different textures and effects. We will be working as a team to plan and create a Red Riding Hood puppet theatre. We will learn and perform songs linked to our topic and share them with our local community. We will be exploring volume and tempo with a range of instruments.

Our Topic this half-term is:

### **Who's Afraid of The Big Bad Wolf?**



This is what we will be working on

### **Key Stories to Support Learning:**



### **Parent & Child Planning**

Please share through Tapestry what your child would like to learn within this topic.

### **Working and Learning Together**

Tapestry



### **Literacy**

The children will begin to work in a targeted phonics group focussing on sound recognition, blending and segmenting words. We will be continuing to learn new tricky words which we will share weekly on Tapestry. The children will write for variety of purposes including a wanted poster, a wolf fact file, a story and a set of instructions all related to our Big Bad Wolf topic! In Talk for Writing, the children will listen to the story of 'Little Red Riding Hood'. They will create a large story map and discuss the features of a fairy-tale. We have a big mystery planned for the beginning of our topic and the children will devise a list of questions to interview Mrs Bushell.

### **Mathematics**

The children will continue to work in a targeted maths group where we will be focussing on patterns in numbers, using comparative language, sharing, ordering as well as solving problems within addition and subtraction. The children will be introduced to simple reasoning skills using correct mathematical vocabulary in order to reason effectively. In shape, space and measure, using our topic as a stimulus, we will be looking at the language of weight, time and length.

### **Understanding the World-Geography/Science/ICT**

We will be researching facts about wolves using the internet and books as a source of information. We will be taking part in a STEM challenge and investigating how to give the wolf back his huff and puff and creating strong structures to survive the wolf's breath. We will be use our thinking skills when trying to solve our fairy-tale mystery. We will be looking at change over a short period of time when we cook our pancakes. We are going to create community links with Baedling Manor and take part in sending acts of kindness.