

# Apple Class Topic Web

## Spring A 2025

**Chinese New Year, The Arctic and Arctic Animals, Goldilocks**

### Communication and language

*Listen to stories and recall events  
Join in with songs and rhymes  
Talk about their own news  
Use words from stories within own games/role-play  
Clap name syllables*

### Literacy

*Listen and respond to the story of The Great Race explaining the Chinese New Year celebration  
Listen and respond to Traditional Tales and identify themes and characters  
Respond to and enjoy familiar stories  
Sequence events and stories  
Compare fiction and non-fiction books  
Look at rhymes and identify initial sounds  
Clap three syllable words  
Mark making -beginning anti-clockwise shapes in preparation for correct letter formation*

### Expressive art and design

*Sings songs linked to topics  
Tell the story of The Great Race and Goldilocks using actions and sounds  
Respond to rhymes and patterns  
Use playdough to make and explore objects related to Chinese New Year, Arctic animals and Goldilocks  
Use paint with varying textures  
Explore colour  
Role play linked to our themes  
Move and respond to music and explore sounds*

### Physical Development

*Move with increasing confidence and awareness of own speed and direction  
Build fine motor control to develop correct pencil grip/scissor hold.  
Form wavy lines, zig zag shapes and begin to form the letters in their names  
Aim to be independent when dressing/toilet  
Cook pretend and real porridge -hygiene and health.*

### Personal and Social

*Build positive relationships with children and adults within the class  
Play co-operatively  
Follow class routines and rules  
Look at cooking porridge -hygiene and health.  
Celebrate other cultures  
Talk about and name emotions through circle time activities*

### Understanding the World

*Talk about events, people and places that interest them  
Investigate The Arctic and the animals that live there  
Investigate changes in texture (reversible/non-reversible processes) linked to ice and porridge  
Use computer programmes, iPads and cameras to support learning  
Use simple tools (e.g. scissors)  
Learn about Chinese New Year (22nd January), food,*

### Maths

*Work with numbers in games, songs, counting and sorting activities  
Use 1:1 correspondence to count objects to 3  
Subitising to 3  
Order events  
Cook and weigh ingredients  
Order 1st 2nd and 3rd  
Use the language of comparative size  
Identify shapes by name  
Create pictograms showing preferences*

