

Year 2 Plan for Phonics and Spelling Spring B

Dear Parents, this is our plan for the teaching of phonics and spelling in Spring B. Some days we will have dedicated lessons to these objectives, other days we will have quick 10 minute sessions. Some children will work on the tricky sounds while others will consolidate the sounds from previous weeks. We hope that you find this useful to support your child but do remember that there will be no formal testing of spellings.

	High frequency words	Phonic Sounds	Examples	Spelling patterns
Week 2	here, there, their, where, were, friend, school, our, hour break steak would could should	igh air ure ear	light, high, flight hair, stair, fair, pure, sure, lure, mature ear, dear, fear, near, beard	Adding y double letter Sunny Teddy Muddy dirty <u>Plural</u> Add s to monkeys Add es to words ending in s, ss, x, ch, sh
Week 3	would could should any many sure sugar most only cold gold fold told	or ur ar ay/ai/ a-e	fork, cord, cork, for, sort fur, turn, burn, curl car, hard, farm, park	<u>Plural/verb</u> Change y to i and add es to words ending in y Cries, tries, spies
Week 4	move prove improve even every everybody pretty beautiful	oa o-e oe au aw (ft)	boat, coat, throat bone, phone, role, pole toe, tomatoes author, launch, August awful, law, claw, saw	<u>er and est</u> <u>Revise change y to i</u> Bigger, slower Fastest highest silliest happier
Week 5	find mind kind behind child wild climb back to into	u-e ue ew	tune, prune, rule, tube, cube clue, glue, blue, fuel, few, blew, stew, new, flew	<u>Double the consonant</u> <u>to add er, est, ed, ing</u> Runner fatter sadder Dropping runny
Week 6	after fast last path bath past class grass glass father plant	ea, ee, e-e igh ie i-e	green, seen, peel, wheel read, bean, scream, beach Pete, dene, eve, these, steve, light, sight, high pie, tie bite, kite, lime, slime, shine, tile	Assessments of the above