

## Spelling Words BLUE/PURPLE group, Maple Class Spring A

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt. They also have a sheet of 'tricky words' they work on in school with their personalised list of words to learn.

	<b>Wk 2 beginning 11/1</b> final sound 'shus' spelt cious  vicious      gracious spacious      malicious precious      conscious delicious      suspicious atrocious      ferocious	<b>Wk 3 beginning 18/1</b> final sound 'shus' spelt tious or ious  ambitious      cautious fictitious      infectious nutritious      anxious contentious obnoxious superstitious pretentious	<b>Wk 4 beginning 25/1</b> short vowel i sound spelt with y  symbol      mystery lyrics      oxygen symptom      physical system      typical crystal      rhythm
<b>Wk 5 beginning 1/2</b> long vowel sound i spelt with y  apply      supply identify      occupy multiply      rhyme cycle      python hygiene      hyphen	<b>Wk 6 beginning 8/2</b> Adverbs saying possibility/frequency  certainly      definitely possibly      perhaps probably      frequently often      occasionally rarely      always	<u><b>Topic Words that may be useful</b></u>  <b>Egypt tomb      Pharaoh      artefact      evidence</b>  <b>mummy/mummified      excavate      pyramid</b>  <b>discover/discovery/discovered</b> <b>archaeology/archaeologist      Egyptology</b>	