

Year 4 - Autumn B - Superheroes and Villains.

	<u>Week 1</u> (4 day week)	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u> <u>Carol</u> <u>Concert</u>	<u>Week 7</u> <u>Chair making</u> <u>Pantomime</u> <u>Cards/calendars</u>
English	What is a superhero? Collect lots of superheroes and sorting them in their own way. Read stories about superheroes. Reading activities - draw the character to match the description Design their own superhero and villain.	Talk for Writing - Learn the introduction to a superhero story. Speech focus Grammar work BIG WRITING- describing a known superhero	Talk for Writing - Class story - continue the story each day.	Children will create and write their own superhero stories.	Children to consider how a newspaper might report the story about their super hero's adventure. Use talk for writing to learn a newspaper story.	Children to plan and write their newspaper article considering the 5 W's linked to their own superhero story. BIG WRITING - the superhero's next adventure.	
Science	Pre-Assessment. What do children already know about keeping warm and temperature? Using touch to gauge temperature.	Lets Think Warming and cooling measuring temperature using a thermometer. Safety. Use thermometer to measure accurately and then make solutions of different temperatures.	Snowman's coat, children discuss the concept cartoon and write their ideas about what they think will happen.	Investigation - the ice man, how can we keep things cold? Prediction focus	Investigation- what happens to liquids left at room temperature, Prediction focus and use of line graphs.	Make generalisations about thermal insulators, relate this to work on electrical conductors and insulators.	
Geography	Look at maps and identify the different continents, equator, tropics etc. Children to label a map with the different features.	Discuss how to use an atlas. Children to use atlases to find places where a superhero travelled to and then mark on a map.	Memory map of Europe, identify the country of Norway and its main cities. Compare the country to Britain.	Look at the land use of Norway and consider the resources and exports.	Superman's holiday, the children will plan a holiday for superman to European country of their life. They research the area and plan a presentation for the class about this area including facts about the country landscape and people who live there.	Children present their work to the class and vote on their chosen place for superman to visit.	
RE	Children read and respond to stories in the Bible and the Torah about characters showing 'super	Old Testament/Torah stories. Children read Samson and Deliah and	Look at the New Testament and do the children think Jesus was a 'superhero'	Read stories about Jesus being a miracle worker. If children could perform a	Talk about and discuss the resurrection /ascension		

	powers'. Read and discuss Moses.	explore whether they think God had/gave others 'super powers' Children design their own superhero.	Why? Look at the stories in the New Testament and children choose one to act out through drama.	miracle, what would they do? Discuss and record answers using artwork.	story. Children consider the question If Jesus was a superhero why did he die? Look at modern day Christians and their beliefs.		
Art	Drawing in figures in proportion showing each body part.	Drawing their own superhero figure, keeping human proportions, adding capes, masks etc	Tones. Tints and how to use them to shade.	The children will use the tones and tints to paint their superhero.	The children will create a background for their superhero adventure.	Complete and evaluate work.	
ICT PPA					Children to look at 2 Simple/scratch animation programme and explore the tools.	Children to begin to create their own animations on 2 simple/scratch related to super heroes	Children to continue to create their own animations on 2 simple superheroes
P.E.	Gymnastics - the children will learn how to put out and put away the apparatus. The children will explore ways to travel on both the floor and apparatus.	Gymnastics - continue explore ways of travelling on the apparatus. Introduce balances and rolls and how these can be performed. Focus on changes of level and direction.	Gymnastics - use the elements from last week to create a sequence of movements, including four elements and a change of level speed and direction. Assess using human meters.	The children will work with partners and explore how to make shapes and balances as a pair and how to travel as a pair.	Hall out of use	Hall out of use	
French	Unit 7 Lesson 1 - describing people	Unit 7 - Lesson 2 - describing people- write a description of people.	Unit 7 - Lesson 3 - nationalities	Unit 7 - Lesson 4 - using adjectives for characteristic s.	Read and discuss the Christmas story in French	Continue to read the Christmas story in French	
PSHE		Recognise strengths and abilities in others.	I can tell you what bullying is.	Practice effective collaborative group work skills			
MUSIC	Christmas Songs						