## YEAR SIX LONG TERM PLAN

|                             | Autumn A  | Autumn B   | Spring A  | Spring B   | Summer A   | Summer B  |
|-----------------------------|---|--|---|--|--|---|
|                             | 8 weeks including reading week  | 7 weeks  | 6 weeks   | 5 weeks including writing week                         | 6 weeks  | 7 weeks   |
| ENGLISH                     | Finding Tale<br>Poetry linked to<br>William Blake                                 | Swamp monster<br>report<br>Warning Story                                 | The rain player<br>Instructions<br>Newspaper            | SPAG and reading comprehension focus Diaries?          | Letters<br>Portal Stories                          | Non chronological reports                                       |
| VIPERS                      | Skellig<br>The Giant's Necklace   | Holes  | The Maya Curse  | Tom's Midnight<br>Garden                               | Tbc  | Front Desk?   |
| SCIENCE                     | Living things and habitats – classification of microorganisms, plants and animals | Evolution – habitats<br>and adaptation,<br>fossils                       | Animals including humans – heart and circulatory system | Electricity - circuits                                 | Light – reflection,<br>shadows and<br>refraction   |   |
| HISTORY                     | The Great Fire of Gateshead   |  | The Maya  |  | Short topic – The<br>Miners' Strike                |   |
| GEOGRAPHY                   |   | North America Study<br>focussed on<br>land/bio/climate and<br>population |   | Natural resources                                      | Chaotic Earth<br>Volcanoes and<br>Earthquakes      |   |
| MUSIC                       | Traditional songs – composition   | Christmas songs  |   | Fingal's cave  |  | Film Hits   |
| IT                          | Creating media/3D<br>modelling  | Data and information spreadsheets  | Programming 1 – investigating variable                  | Programming 2 –<br>more variables                      | Programming 3 –<br>physical computing -<br>crumble | Online safety and<br>ethics – changing a<br>webpage – fake news |
| PSHE                        | Me and My<br>Relationships  | Valuing Differences  | Keeping Safe  | Rights and Respect                                     | Being my best                                      | Growing and<br>Changing   |
| Esafety – part of PSHE      |   |  | Think before you click To share or not to share         | Fakebook friends –<br>believing everything<br>you see. |  | Pressure online<br>Media manipulation                           |
| Esafety – project<br>evolve | Self image and<br>identity<br>Gender Stereotypes<br>Reporting Worries             | Online<br>relationships/online<br>bullying                               | Managing online information/online reputation           | Health, wellbeing and lifestyle                        | Privacy and security                               | Copyright and<br>Ownership                                      |
| FRENCH                      | Visit to a French<br>Town   | Let's Go Shopping  |   |  | This is France                                     | All in a Day  |

| ART | Quayside               |                                  | Printing             |                       |                        | Sculpture             |
|-----|------------------------|----------------------------------|----------------------|-----------------------|------------------------|-----------------------|
|     | watercolours           |                                  |                      |                       |                        |                       |
| DT  |                        | Healthy eating –                 |                      | Designing a mini      |                        |                       |
|     |                        | making and designing             |                      | vacuum cleaner        |                        |                       |
|     |                        | food products                    |                      |                       |                        |                       |
| PE  | Real P.E. OAA:         | Dance Real P.E.                  | Gymnastics Real P.E. | Gymnastics / Invasion | Real PE                | Real PE/ Athletics    |
|     | Orienteering Real P.E. |                                  |                      | Games                 |                        |                       |
| RE  | Why do Hindus          | Creation and Science             | Why do some people   | What do Christians    | For Christians, what   | How does faith help   |
|     | choose to be good?     | <ul><li>conflicting or</li></ul> | believe in God and   | believe Jesus did to  | kind of king is Jesus? | people when life gets |
|     |                        | complimentary?                   | others not?          | 'save' people?        |                        | hard?                 |