

West End Primary School Beech Class Medium Term Planning Spring B 2021 - 2022



Themes/Areas of Interest	Key Books		Celebrations/Events/Visits/Visitors			Class Environment/Learning Areas/Display				
Growing	Story Focus: Sunflower Life Cycle Implementation		Mother's Easter	Mother's Day Easter			Water Craft Malleable Construction Painting Finger gym Small world Maths		Writing/mark making Role play Model/workshop Quiet reading Investigating/exploring Technology Sand Small world Transient art	
Writing Week										
	PSED	CAL	PD	LIT	MATHS	;	UW		EAD	
Week 1 28.2.2022	Self-Regulation Discussing feeling – afraid Building Relationships Listening to others 'what we know about space' and 'what we would like to know about space' Respects others ideas/questions Managing Self Use talk to resolve conflict with adult intervention Know that other's may have different ideas and that is ok	Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title Story focus – Suzy Orbit Astronaut Zoom to the Moon Speaking What do we know about Space? What would we like to know? Use adjectives to describe what they see	PE Space Drama Dance Outdoor Area Construction area – building a rocket Fine Motor Build an astronaut – split pins/ using scissors Handwriting Retrace a vertical line in a handwriting pattern	Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to 'Space' Re-read for sense Word Families Set 1-3 words recap Writing: 'Brave writing' Writing a list of things to take to space Phonics/Phonologic al Awareness Consolidate Phase 2/3 skills.Write graphemes and digraphs when they hear them, using support strategies Phonics and Activity: oo	l Patt Order and fre Identif numbe Counti Discus: pattern Subita Use su	numbers to om 10 y missing rs within 10 ng in 10's s 100 square is ising bitising in a of situations	Past & Preser Observing spac launch People & Communities First NASA laun The Natural V NASA Tour of t Discussing the s system	e shuttle nch World the Moon	Creating With Materials DT/Joining Know how to tie with string Being Imaginative & Expressive Singing 5 little men in a flying saucer Solar System in motion Create a background scene for space collage Create an alien Imaginary Play Use available role play resources to make up stories Using costumes to support role play	

				Dianal and as any ant			
				B lend and segment			
				known sounds for			
				reading and spelling			
				VC, CVC, CVCC			
Week 2	Self-Regulation	Listening, Attention	PE	Comprehension	Number /Numerica	Past & Present	Creating With
	Discussing feeling –	and Understanding	Space Drama/Dance	Word Reading	l Patterns		Materials
7.3.2022	excited	Predict and anticipate		Predict and anticipate	Order numbers to	People &	DT/Joining
		key events based on	Outdoor Area	key events based on	and from 10	Communities	Know how to tie with
	Building	illustrations, story	Fine Motor	illustrations, story			string
	Relationships	content and title		content and title	Identify missing	The Natural World	Exploring attaching
	Playing turn taking		Handwriting	related to 'Space'	numbers within 10	The Natural World	with string when
	games - build a rocket	Story focus –	Retrace a vertical line in			NASA Tour of the Moon	creating a solar
	game	Aliens Love	a handwriting pattern	Re-read for sense	Counting in 10's		system mobile
		Underpants			Discuss 100 square	Moon Craters Science	
				Word Families	patterns	experiment	B eing Imaginative
	Managing Self	Smeds and the Smoods		Set 4-6 words recap			& Expressive
	Make healthy choices				Subitising		Singing 5 little men in
	about food, drink,	Whatever Next		Writing: describing	Use subitising in a		a flying saucer
	activity and tooth			an outer space setting	range of situations		
	brushing. Video clip of	Speaking			space theme		Solar System in
	astronauts brushing	Predict and anticipate		label an alien			motion
	teeth in space.	key events based on					
		illustrations, story		Phonics/Phonologic			Create college of
	Talk about goals for	content and title		al Awareness			space
	the future I can'tyet			Consolidate Phase 2/3			, , , ,,
	but with some practise I would like to	Ask questions about		skills.			<i>Imaginary Play</i> Use available role
	I would like to	the stories.					
				Phonics and			play resources to
				Activity: ou / or			make up stories
				Blend and segment			Llaina contum on to
				known sounds for			Using costumes to
				reading and spelling			support role play
				VC, CVC, CVCC			
How Does You	ur Garden Grow						
Week 3	Self-Regulation	Listening, Attention	PE	Comprehension	Number /Numerica	Past & Present	Creating With
	Know that we make	and Understanding	(Beanbags)	Word Reading	l Patterns		Materials
14.3.2022	mistakes as we learn	Predict and anticipate	Balance a beanbag on	Predict and anticipate	Using Numbers	People &	Drawing
	as our pathways are	key events based on	various points	key events based on	Recall Number bonds	Communities	Observational
Plants and	not fully developed	illustrations, story	r - · · ·	illustrations, story	to 5		drawings
Growing		content and title	Outdoor Area	content and title		The Natural World	5
	Set goals to work		Combine movements	related to 'growing'	Counting in 5's	Know the conditions for	Being Imaginative
	towards	Story focus –	Learn how to use a	5 5	Discuss 100 square	growth – planting	& Expressive
			screwdriver	Re-read for sense	patterns	Sunflowers & potatoes	-
	Building	Spring stories		-			Media/Sculpture
	Relationships		Fine Motor	Word Families	Subitising – 5	Understand the key	, Know how to make
	Know how to respect	A Seed in Need	Handwriting	Set 7-8 words recap		features of the life cycle	salt dough

	others Managing Self Make healthy choices about food, fruit and vegetable growth	Jasper's Beanstalk – discuss growing Speaking Recite a poem /rhyme	Letter Formation Form 'One armed robot letters' r, n, m Number formation 0/1	Writing Phonics/Phonologic al Awareness Consolidate Phase 2/3 skills. Blend and segment known sounds for reading and spelling VC, CVC, CVCC Phonics and Activity: ai & oa Write graphemes and digraphs when they hear them, using support strategies	Quantities Know numbers which are greater/more than 5 Know numbers which are less than/smaller than 5 Explain, Reason and Justify Justify why they have responded as they have Patterns Explore doubles using practical resources Know double is two of the same and the total is larger Recall double facts within 5	of a plant Observe changes during growth	Manipulate it to create a sunflower
Week 4	Self-Regulation	Listening, Attention	PE	Comprehension	Number /Numerica	Past & Present	Creating With
i i i i i i i i i i i i i i i i i i i	Discuss feeling happy –	and Understanding	(Beanbags)	Word Reading	l Patterns		Materials
21.3.2022	friendship and	Predict and anticipate	Balance a beanbag on	Predict and anticipate		People &	
	relationships	key events based on	various points	key events based on	Using Numbers	Communities	Being Imaginative
Life Cycle of a		illustrations, story		illustrations, story	Recall Number bonds		& Expressive
Sunflower	Work towards own	content and title	Outdoor Area	content and title	to 5	The Natural World	
	goals	Story focus -	Fine Motor Combine movements	related to Plants Re-read for sense	Counting in E's	Understand the key features of the life cycle	Mother's Day Cards
	Building	Non-fiction - life	Use a screwdriver and	Re-redu jor sense	Counting in 5's Discuss 100 square	of a plant	
	Relationships	cycle of a sunflower	screws to join two	Word Families	patterns	oj u plulit	
	Turn taking build a		pieces together	Set 9 words	'	Observe changes during	
	sunflower game	Seed to Sunflower		Red, blue, yellow,	Quantities	growth	
	Managing Colf	Current in a	Handwriting	green, black, white	Know numbers which		
	Managing Self Feeling sad feeling	Speaking	<i>Letter Formation</i> Form 'One armed robot	Writing	are greater/more than 5		
	bad. What to do when	Discuss what a plants	letters' p, h	Phonics/Phonologic			
	feeling blue?	needs to grow		al Awareness	Know numbers which		
	-	-	Number formation	Consolidate Phase 2/3	are less than/smaller		
		Identify the stages of the Sunflower life cycle	2/3	skills.	than 5		
				Blend and segment	Subitising – 5		
				known sounds for reading and spelling VC, CVC, CVCC	Shape & Space <i>Height</i> Understand and use comparative		

				Phonics and Activity: ch & sh Write graphemes and digraphs when they hear them, using support strategies	language tall/short taller/shorter tallest/shortest Explain, Reason and Justify Justify why they have responded as they have		
Week 5 Mother's Day 28.3.2022 Katie and the Sunflowers	Self-Regulation Planning how to solve a problem. Review how far we are to meeting a goal Building	Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title Story focus – Katie	PE Balance & jumps Outdoor Area Fine Motor Combine movements Use a screwdriver and screws to join two	Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to plants	Number /Numerica l Patterns Counting in 5's Discuss 100 square patterns Patterns Explore doubles using	Past & Present Comparing artists artwork People & Communities Mother's Day – Someone special	Creating With Materials Drawing Observational drawings Colour Choose paint for a purpose
	Relationships What makes a good friend? Respecting others opinions of the art work Managing Self Use talk to resolve conflict without adult intervention Know that other's may have different ideas and that is ok	and the Sunflowers Speaking Discuss artist Van Gogh	pieces together Handwriting Letter Formation Form 'One armed robot letters' b, k Number formation 4/5	Re-read for sense Word Families Set 10 words Red, blue, yellow, green, black, white Writing Phonics/Phonologic al Awareness Consolidate Phase 2/3 skills. Blend and segment known sounds for reading and spelling VC, CVC, CVCC Phonics and Activity: th & ue Write graphemes and digraphs when they hear them, using support strategies	practical resources Know double is two of the same and the total is larger Recall double facts within 5 Shape & Space Making repeating patterns Explain , Reason and Justify Justify why they have responded as they have	The Natural World Talk about what they notice using their senses Identify similarities and differences in relation to living things	Being Imaginative & Expressive Artists Looking at and responding to the work of Van Gogh (sunflowers) Drawing/painting sunflowers

Week 6	Self-Regulation Know that we make	Listening, Attention and Understanding	PE balances working with a partner	Comprehension Word Reading	Number /Numerica l Patterns	Past & Present	Creating With Materials
4.4.2022	mistakes as we learn	Predict and anticipate	Outdoor Area	Predict and anticipate	Counting in 5's	People &	Fraterials
Assessment	as our pathways are	key events based on	Fine Motor	key events based on	Discuss 100 square	Communities	
week	not fully developed	illustrations, story		illustrations, story	patterns	Easter story celebration	Creating Easter cards
WEEK	not julig developed	content and title	Handwriting	content and title	putterns	stories	creating Luster curus
Easter	Think about how it		Assessment	related to 'plants'	Explain, Reason	310/103	
Luster	makes us feel when a	Story focus - Easter	Assessment	related to plants	and Justify	The Natural World	
	goal is achieved	Story	Number formation 0-	Re-read for sense	Recall doubling facts	Talk about past	Being Imaginative
	gour is uchieved	story	5 assessment	Re-read jor sense	– 5 and	experiences of	& Expressive
	Building	Speaking	Jussessment	Word Families	Justify why they	celebrating Easter	Singing Easter songs
	Relationships	Discuss Celebrations		Set 9 & 10 words	have responded as	celebrating Laster	Singing Luster songs
	Respect other cultures	around the world		recap	they have	To know how Easter is	
	and traditions	around the world		Silver, brown, purple,	they have	celebrated around the	
		Compare Easter		orange, grey, pink		world	
	Managing Self	Celebrations		orange, greg, plitk	Subitising	Know about Easter	
	Use talk to resolve	Celebrations		Writing	Shape & Space	celebrations	
	conflict with adult			Phonics/Phonologic	Height	celebrations	
	intervention			al Awareness	Understand and use	Know the Easter story is	
	Know that other's may			Consolidate Phase 2/3	comparative	important to Christians	
	have different ideas				language tall/short		
	and that is ok			skills.	taller/shorter	Compare the different	
					tallest/shortest	celebrations around the	
				Blend and segment	lullest/shortest	world	
				known sounds for		world	
				reading and spelling			
				VC, CVC, CVCC			
				, ,			
				Phonics and			
				Activity: Recap all			
				souns			
				Write graphemes and			
				digraphs when they			
				5 1			
				hear them, using			
				support strategies			