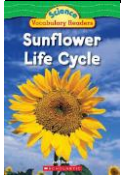





West End Primary School
Beech Class Medium Term Planning Spring B 2021 - 2022



Themes/Areas of Interest	Key Books	Celebrations/Events/Visits/Visitors				Class Environment/Learning Areas/Display	
Growing	Story Focus:  	Mother's Day Easter				Water Craft Malleable Construction Painting Finger gym Small world Maths	Writing/mark making Role play Model/workshop Quiet reading Investigating/exploring Technology Sand Small world Transient art
Implementation							
Writing Week							
	PSED	CAL	PD	LIT	MATHS	UW	EAD
Week 1 28.2.2022	<p>Self-Regulation Discussing feeling – afraid</p> <p>Building Relationships Listening to others 'what we know about space' and 'what we would like to know about space' Respects others ideas/questions</p> <p>Managing Self Use talk to resolve conflict with adult intervention Know that other's may have different ideas and that is ok</p>	<p>Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title</p> <p>Story focus – Suzy Orbit Astronaut Zoom to the Moon</p> <p>Speaking What do we know about Space? What would we like to know? Use adjectives to describe what they see</p>	<p>PE Space Drama Dance</p> <p>Outdoor Area Construction area – building a rocket</p> <p>Fine Motor Build an astronaut – split pins/ using scissors</p> <p>Handwriting Retrace a vertical line in a handwriting pattern</p>	<p>Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to 'Space' Re-read for sense</p> <p>Word Families Set 1-3 words recap</p> <p>Writing: 'Brave writing' Writing a list of things to take to space</p> <p>Phonics/Phonological Awareness Consolidate Phase 2/3 skills. Write graphemes and digraphs when they hear them, using support strategies</p> <p>Phonics and Activity: oo</p>	<p>Number /Numerical Patterns Order numbers to and from 10 Identify missing numbers within 10</p> <p>Counting in 10's Discuss 100 square patterns</p> <p>Subitising Use subitising in a range of situations Space theme</p>	<p>Past & Present Observing space shuttle launch</p> <p>People & Communities First NASA launch</p> <p>The Natural World NASA Tour of the Moon</p> <p>Discussing the solar system</p>	<p>Creating With Materials DT/Joining Know how to tie with string</p> <p>Being Imaginative & Expressive Singing 5 little men in a flying saucer</p> <p>Solar System in motion</p> <p>Create a background scene for space collage</p> <p>Create an alien</p> <p>Imaginary Play Use available role play resources to make up stories</p> <p>Using costumes to support role play</p>

				Blend and segment known sounds for reading and spelling VC, CVC, CVCC			
Week 2 7.3.2022	<p>Self-Regulation Discussing feeling – excited</p> <p>Building Relationships Playing turn taking games - build a rocket game</p> <p>Managing Self Make healthy choices about food, drink, activity and tooth brushing. Video clip of astronauts brushing teeth in space.</p> <p>Talk about goals for the future I can't ...yet but with some practise I would like to...</p>	<p>Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title</p> <p>Story focus – Aliens Love Underpants</p> <p>Smeds and the Smoods</p> <p>Whatever Next</p> <p>Speaking Predict and anticipate key events based on illustrations, story content and title</p> <p>Ask questions about the stories.</p>	<p>PE Space Drama/Dance</p> <p>Outdoor Area Fine Motor</p> <p>Handwriting Retrace a vertical line in a handwriting pattern</p>	<p>Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to 'Space'</p> <p>Re-read for sense</p> <p>Word Families Set 4-6 words recap</p> <p>Writing: describing an outer space setting</p> <p>label an alien</p> <p>Phonics/Phonological Awareness Consolidate Phase 2/3 skills.</p> <p>Phonics and Activity: ou / or Blend and segment known sounds for reading and spelling VC, CVC, CVCC</p>	<p>Number /Numerical Patterns Order numbers to and from 10</p> <p>Identify missing numbers within 10</p> <p>Counting in 10's Discuss 100 square patterns</p> <p>Subitising Use subitising in a range of situations space theme</p>	<p>Past & Present</p> <p>People & Communities</p> <p>The Natural World The Natural World NASA Tour of the Moon</p> <p>Moon Craters Science experiment</p>	<p>Creating With Materials DT/Joining Know how to tie with string Exploring attaching with string when creating a solar system mobile</p> <p>Being Imaginative & Expressive Singing 5 little men in a flying saucer</p> <p>Solar System in motion</p> <p>Create college of space</p> <p>Imaginary Play Use available role play resources to make up stories</p> <p>Using costumes to support role play</p>
How Does Your Garden Grow							
Week 3 14.3.2022	<p>Self-Regulation Know that we make mistakes as we learn as our pathways are not fully developed</p> <p>Set goals to work towards</p> <p>Building Relationships Know how to respect</p>	<p>Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title</p> <p>Story focus – Spring stories</p> <p>A Seed in Need</p>	<p>PE (Beanbags) Balance a beanbag on various points</p> <p>Outdoor Area Combine movements Learn how to use a screwdriver</p> <p>Fine Motor Handwriting</p>	<p>Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to 'growing'</p> <p>Re-read for sense</p> <p>Word Families Set 7-8 words recap</p>	<p>Number /Numerical Patterns Using Numbers Recall Number bonds to 5</p> <p>Counting in 5's Discuss 100 square patterns</p> <p>Subitising – 5</p>	<p>Past & Present</p> <p>People & Communities</p> <p>The Natural World Know the conditions for growth – planting Sunflowers & potatoes</p> <p>Understand the key features of the life cycle</p>	<p>Creating With Materials Drawing Observational drawings</p> <p>Being Imaginative & Expressive</p> <p>Media/Sculpture Know how to make salt dough</p>

	<p>others</p> <p>Managing Self Make healthy choices about food, fruit and vegetable growth</p>	<p>Jasper's Beanstalk – discuss growing</p> <p>Speaking Recite a poem /rhyme</p>	<p>Letter Formation Form 'One armed robot letters' r, n, m</p> <p>Number formation 0/1</p>	<p>Writing Phonics/Phonological Awareness Consolidate Phase 2/3 skills.</p> <p>Blend and segment known sounds for reading and spelling VC, CVC, CVCC</p> <p>Phonics and Activity: ai & oa</p> <p>Write graphemes and digraphs when they hear them, using support strategies</p>	<p>Quantities Know numbers which are greater/more than 5</p> <p>Know numbers which are less than/smaller than 5</p> <p>Explain, Reason and Justify Justify why they have responded as they have</p> <p>Patterns Explore doubles using practical resources</p> <p>Know double is two of the same and the total is larger</p> <p>Recall double facts within 5</p>	<p>of a plant</p> <p>Observe changes during growth</p>	<p>Manipulate it to create a sunflower</p>
<p>Week 4 21.3.2022</p> <p>Life Cycle of a Sunflower</p>	<p>Self-Regulation Discuss feeling happy – friendship and relationships</p> <p>Work towards own goals</p> <p>Building Relationships Turn taking build a sunflower game</p> <p>Managing Self Feeling sad feeling bad. What to do when feeling blue?</p>	<p>Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title</p> <p>Story focus – Non-fiction – life cycle of a sunflower</p> <p>Seed to Sunflower</p> <p>Speaking Discuss what a plants needs to grow</p> <p>Identify the stages of the Sunflower life cycle</p>	<p>PE (Beanbags) Balance a beanbag on various points</p> <p>Outdoor Area Fine Motor Combine movements Use a screwdriver and screws to join two pieces together</p> <p>Handwriting Letter Formation Form 'One armed robot letters' p, h</p> <p>Number formation 2/3</p>	<p>Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to Plants Re-read for sense</p> <p>Word Families Set 9 words Red, blue, yellow, green, black, white</p> <p>Writing Phonics/Phonological Awareness Consolidate Phase 2/3 skills.</p> <p>Blend and segment known sounds for reading and spelling VC, CVC, CVCC</p>	<p>Number /Numerical Patterns</p> <p>Using Numbers Recall Number bonds to 5</p> <p>Counting in 5's Discuss 100 square patterns</p> <p>Quantities Know numbers which are greater/more than 5</p> <p>Know numbers which are less than/smaller than 5</p> <p>Subitising – 5</p> <p>Shape & Space Height Understand and use comparative</p>	<p>Past & Present People & Communities</p> <p>The Natural World Understand the key features of the life cycle of a plant</p> <p>Observe changes during growth</p>	<p>Creating With Materials</p> <p>Being Imaginative & Expressive</p> <p>Mother's Day Cards</p>

				Phonics and Activity: ch & sh Write graphemes and digraphs when they hear them, using support strategies	language tall/short taller/shorter tallest/shortest Explain, Reason and Justify Justify why they have responded as they have		
Week 5 Mother's Day 28.3.2022 Katie and the Sunflowers	Self-Regulation Planning how to solve a problem. Review how far we are to meeting a goal Building Relationships What makes a good friend? Respecting others opinions of the art work Managing Self Use talk to resolve conflict without adult intervention Know that other's may have different ideas and that is ok	Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title Story focus – Katie and the Sunflowers Speaking Discuss artist Van Gogh	PE Balance & jumps Outdoor Area Fine Motor Combine movements Use a screwdriver and screws to join two pieces together Handwriting Letter Formation Form 'One armed robot letters' b, k Number formation 4/5	Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to plants Re-read for sense Word Families Set 10 words Red, blue, yellow, green, black, white Writing Phonics/Phonological Awareness Consolidate Phase 2/3 skills. Blend and segment known sounds for reading and spelling VC, CVC, CVCC Phonics and Activity: th & ue Write graphemes and digraphs when they hear them, using support strategies	Number /Numerical Patterns Counting in 5's Discuss 100 square patterns Patterns Explore doubles using practical resources Know double is two of the same and the total is larger Recall double facts within 5 Shape & Space Making repeating patterns Explain, Reason and Justify Justify why they have responded as they have	Past & Present Comparing artists artwork People & Communities Mother's Day – Someone special The Natural World Talk about what they notice using their senses Identify similarities and differences in relation to living things	Creating With Materials Drawing Observational drawings Colour Choose paint for a purpose Being Imaginative & Expressive Artists Looking at and responding to the work of Van Gogh (sunflowers) Drawing/painting sunflowers

<p>Week 6</p> <p>4.4.2022 Assessment week</p> <p>Easter</p>	<p>Self-Regulation Know that we make mistakes as we learn as our pathways are not fully developed</p> <p>Think about how it makes us feel when a goal is achieved</p> <p>Building Relationships Respect other cultures and traditions</p> <p>Managing Self Use talk to resolve conflict with adult intervention Know that other's may have different ideas and that is ok</p>	<p>Listening, Attention and Understanding Predict and anticipate key events based on illustrations, story content and title</p> <p>Story focus – Easter Story</p> <p>Speaking Discuss Celebrations around the world</p> <p>Compare Easter Celebrations</p>	<p>PE balances working with a partner</p> <p>Outdoor Area Fine Motor</p> <p>Handwriting Assessment</p> <p>Number formation 0-5 assessment</p>	<p>Comprehension Word Reading Predict and anticipate key events based on illustrations, story content and title related to 'plants'</p> <p>Re-read for sense</p> <p>Word Families Set 9 & 10 words recap Silver, brown, purple, orange, grey, pink</p> <p>Writing Phonics/Phonological Awareness Consolidate Phase 2/3 skills.</p> <p>Blend and segment known sounds for reading and spelling VC, CVC, CVCC</p> <p>Phonics and Activity: Recap all sounds Write graphemes and digraphs when they hear them, using support strategies</p>	<p>Number /Numerical Patterns Counting in 5's Discuss 100 square patterns</p> <p>Explain, Reason and Justify Recall doubling facts – 5 and Justify why they have responded as they have</p> <p>Subitising Shape & Space Height Understand and use comparative language tall/short taller/shorter tallest/shortest</p>	<p>Past & Present People & Communities Easter story celebration stories</p> <p>The Natural World Talk about past experiences of celebrating Easter</p> <p>To know how Easter is celebrated around the world Know about Easter celebrations</p> <p>Know the Easter story is important to Christians</p> <p>Compare the different celebrations around the world</p>	<p>Creating With Materials</p> <p>Creating Easter cards</p> <p>Being Imaginative & Expressive Singing Easter songs</p>
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