

Mrs Dodd's Spelling Group
Autumn B 2019

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns we have learnt. In addition to the spellings shown below, the children will re-cap their phonic sounds each week.

<p>Week 2 Spelling pattern: /igh/</p> <p style="text-align: center;">right bright light night fright tight high I by my</p> <p>Tricky Words: recap of Autumn A</p>	<p>Week 3 Spelling pattern: /ar/</p> <p style="text-align: center;">car start park arm garden artist star are our</p> <p>Tricky words: beautiful, whole, money, parents</p>
<p>Week 4 Spelling pattern: /ir/ and /ur/</p> <p style="text-align: center;">girl bird shirt first third turn hurt church burst burn</p> <p>Tricky words: accident, breathe, circle, early</p>	<p>Week 5 Spelling pattern: /er/ and /est/</p> <p style="text-align: center;">grander grandest fresher freshest quicker quickest taller tallest slower slowest</p> <p>Tricky words: famous, heard, actual, build</p>
<p>Week 6</p> <p>Spelling pattern: Assessment tricky words</p>	<p>Week 7</p> <p>Spelling pattern: Assessment of Autumn A and Autumn B patterns</p>