

Maths

Number work has an ongoing counting focus. We will count jungle animals and sort/order numbered animals. As we move towards Easter there will also be a link to coins and money as the children buy goods in our garden centre. They will be sorting and counting flowers for sale, as well as ordering items by size and shape. The children will also be matching amounts to numerals. We will look at 2D and 3D shapes as we go about our craft activities, introducing vocabulary such as edge, corner and face.

Personal and Social

The children have all settled in brilliantly and get along well together. We are now working on listening to what others have to say and trying to respond appropriately. When playing, we are encouraging more interaction with each other to extend imaginative games. We continue to develop the children's understanding of school rules.

Understanding the World

We will be introducing the children to our classroom 'tablets'. The children will be learning how to access the different Apps available and make sure they handle the technology carefully and safely. We will use the class computer to research and learn some facts about the jungle. We will also be talking about Spring and seasonal changes we can see around us. Within this topic we will look at some popular, and some more unusual, animal babies and their parents. We will learn their names i.e. kitten, calf, tadpole etc. and look at how they change as they grow up. We shall look at what the adults do to help their babies as they grow.

Physical Development

As the weather improves, we will be using more tools and big equipment in the garden as we begin to add more areas and activities—building up strength in our fingers as we learn to work safely and with an awareness of others. Hopefully this will include playing parachute games in the yard. We will focus on using a correct pencil grip when we mark make.

Jungle and Easter/Spring



Early Years Partnership Topic Web Spring B 2020

Expressive art and design

Our role play areas will be a jungle and then a garden centre. We will continue to encourage the children to build storylines into their play and interact with each other as they have fun 'pretending'. We will look at colours and patterns as we design animals masks using different media. Our making skills will also be put to use as we make seasonal cards and pictures, sometimes exploring colours and how they can be changed.

Literacy

We are beginning to focus more on the children's ability to hear and recognise initial sounds in words. We will be using more Jolly Phonics songs and activities to build up the number of letter sounds we know. We may also begin blending simple three letter words using sounds the children already know. We shall also be looking at various places you find print in a garden centre—posters, packaging, prices etc—and making our own versions.

Communication and language

This half term we will be encouraging the children to ask more questions—when speaking to each other as well as when with an adult. We will be talking about people who are important to us and also learning new vocabulary as we match and name mother and baby animals.