

Spelling Words **Green** group, Maple Class Summer A

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt. They also have a sheet of 'tricky words' they work on in school with their personalised list of words to learn.

Wk 1 beginning 12/5 and Wk 2 beginning 19/5		Wk 3 beginning 26/5	Wk 4 beginning 4/6
Continued assessment and focus on individual specific patterns identified as needing review		long 'i' sound at end of words is usually y fly, try, reply, copy, cry, carry, July	Revisit - y to i before es flies, tries, replies, copies, babies, carries
Wk 5 beginning 10/6	Wk 6 beginning 17/6	Wk 7 beginning 24/6	<u>Topic Words that may be useful</u>
Revisit -drop e at end of root word to add ing hiking, biking, baking, taking	Revisit -drop e at end of root word to add ed/er hiked hiker nicer waiter biked biker baked baker	Theme week - appropriate level words to fit with topic	war, bomb, bombed, evacuated, evacuee, shelter, rations, Germany, ally, allied,