

## English Planning Year 2 Hazel and Cherry Spring A: Beatrix Potter

<u>Week</u>	<u>Reading</u>	<u>Writing</u>	<u>Grammar/vocabulary/punctuation</u>
1	Read: The Tale of Peter Rabbit Predict the ending of the story. Sequence the story. Read for information about Beatrix.	Write the prediction of the ending of the story. Write sentences to retell sequence of the story.	*Coherence in sentences *Punctuation in sentences
2	Read: The Tale of Jemima Puddle duck	Write sentence types: statements, questions, exclamations, commands	Punctuation for each sentence type. What is a verb? Spelling of past tense verbs- ed Split digraphs
3	Read: The Tale of Mrs Tiggy Winkle Analyse the character of Mrs Tiggy Winkle and find evidence in the text.	Write character descriptions of Mrs Tiggy Winkle.	Adjectives for description Past tense verbs ending in e
4	Read: The Tale of Jeremy Fisher Comprehension style questions True or false about the story	Writing a complaint letter- science link.	Past tense verbs ending in y- fry- fried, marry- married y in teddy/muddy/dirty Punctuation in sentences
5	Read: The Tale of Squirrel Nutkin Research an animal of your choice	Big writing: Write a non-fiction report about an animal	Conjunctions: and, but, because, if, so, when, that, or Past tense verbs: double consonant Peg- pegged clap- clapped
6	Read a range of Beatrix Potter stories	Big writing: Jump into a Beatrix Potter story Recount of Beatrix Potter Day	Review of spelling rules for verbs Time openers for a recount