

Year 2 Spring A Half term Plan Beatrix Potter and The Lake District

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Literacy	Who was Beatrix Potter? Reading for information Peter Rabbit- complete story, order story	Read and discuss JemimaPuddleduck. What is a verb? Using exclamation sentences.	The Tale of Mrs Tigglywinkle Character portrait. Writing a complaint letter- science link Big writing animal	Jeremy Fisher- comprehension	Punctuation/ sentence types Big writing Beatrix Potter story	
Science	Name, describe and sort materials. Sort different types of materials according to own criteria. Discuss their properties. Sort materials by 2 criteria using Carroll diagram.	<u>Hill Top Farm Material Mix Up</u> Identify and compare the suitability of everyday materials for particular uses. Help Beatrix to use the most suitable materials to refurbish the farm.	Find out how the shapes of solid objects can be changed by squashing, bending, twisting, stretching. Practical challenges using a range of flexible materials	What is the best material to make Henny Penny's stockings out of? The chn will carry out a fair test and analyse their results.	What is the best material to make an apron for Mrs Tiggly Winkle? The chn will carry out a fair test and analyse results.	Inventors of new materials John Dunlop, Charles Macintosh or John McAdam
Geog	<u>Where is the lake district?</u> Locate on map. What do we know already? What would we like to know? Pre assessments	<u>What are the countries of the UK and what are the capital cities?</u> Analyse map of UK and name/locate 4 countries and give capitals.	<u>What is the landscape of the Lake District like?</u> Learning how to use geo vocab to name and label the features of the LD landscape.	<u>Geographical Skills</u> Analysing maps of the Lake District and using grid references and compass points. Creating own maps of a village putting in geographical features.	<u>Why do people go to Lake District?</u> Explore the tourist industry of area and the human geography. Relate to weather. Sort activities into Carroll diagram- indoor/ outdoor/ I would/not enjoy.	<u>Compare</u> The Caribbean (Year one topic) Bedlington and the Lake District and give own preferences.
PHSE	<u>E Safety- safe websites</u> Traffic light system- green websites fine, amber adult supervision, red not for kids.	I know what it means when something is or isn't your fault.	Begin to exercise choice and the right to decide about my own behaviour- related to good Samaritan	Learn how to respond appropriately to cyber-bullying.	I realise that my actions can affect the environment. I can tell you my ideas for creating a better world.	Value achievements and learn from previous experiences and have a positive attitude to learning .
ART	None due to training day	Explore BP as an artist. Focus on how she used landscape as inspiration to create back grounds for the characters. Using a given landscape chn illustrate their own character.	Consider in detail 3 landscapes created by BP. The Newland Valley /Hilltop Under Snow/Wooded Landscape from Gwaynynog Children choose landscape they would like to reproduce. Sketch.	Children apply first paint wash to landscape sketch. Group rotation to paint. When working independently observational drawings of fuchsia plant inspired by Tale of Peter R.	Children to apply second paint wash adding detail to landscape. Group rotation .When working independently observational drawings of carnations inspired by Tale of Benjamin Bunny.	Children to evaluate paintings 3 stars and wish.
RE	Who was Jesus /what stories did he tell? The Prodigal Son.	The Lost Sheep	The good Samaritan	The house on the rocks	The Two Sons	The two sons drama
Music	<u>Hands,Feet Heart - South African Music.</u> Learn the song. Find the pulse using games track.	<u>Hands,Feet Heart.</u> Begin to play hands feet heart on Glockenspiels. The click song.	<u>Hands,Feet Heart.</u> Continue work on hands feet heart including improvisation. Mbube song.	<u>Hands,Feet Heart.</u> Continue work on hands feet heart including composition. Bring him back home song.	<u>Hands,Feet Heart.</u> Continue vocal/instrument work on hands feet heart. Learn about Paul Simon (Gracelands album)	<u>Hands,Feet Heart.</u> Hlokloza song and final performance. (Use ICT to appraise)
ICT	<u>E Safety- safe websites</u> Traffic light system- green websites fine, amber adult supervision, red not for kids.	Revise keyboard for typing sentences eg space bar. Use return key to start a new line and the shift key for capitals.	<u>Using J2E</u> Explore the shift key in detail for capital letters and other punctuation and effects.	<u>Using NORTLE J2E</u> Select a Beatrix Potter image. Copy, paste and type teacher prepared sentences using shift, return, space bar. Then write own sentences		Change size, colour and type of font.
Dance	LCP dance unit Animal dances inspired by BP characters using "In the hall of the mountain King" Peer Gynt					
Gym	Travelling	Balancing	Jumping and sequences	Rolling	Sequences	

